

# CURRENTS

NEWS AND VIEWS FROM COLLEGE OF THE NORTH ATLANTIC



## INSIDE THIS ISSUE

- 3 E-learning in Vietnam**
- 4 Labrador Instructor Published Internationally**
- 5 International Internship in Peru**
- 6 Provincial College Day**
- 8 Project Ice Update**
- 8 Corner Brook Composts**
- 9 Alumni & Advancement Update**
- 10 Recent Appointments**
- 11 New Teaching Initiative**
- 12 Help Us to Buy a Cow**

*CNA interim President Bruce Hollett at the college's Qatar campus. Courtesy Paul Daly, The Independent.*

## Celebration for CNA-Q

Our international campus, College of the North Atlantic-Qatar (CNA-Q), celebrated its inauguration on Thursday, December 1, in the presence of Her Highness Sheikha Mozah Bint Nasser Al-Misned, Consort of His Highness, the Emir of Qatar, who inaugurated the new campus.

CNA-Q is furthering the vision shared by the State of Qatar and College of the North Atlantic (CNA) to bring world-class education to Qatar. This vision was to create a world-class institution offering technical education and training and to graduate students who are prepared to contribute to the State's tremen-

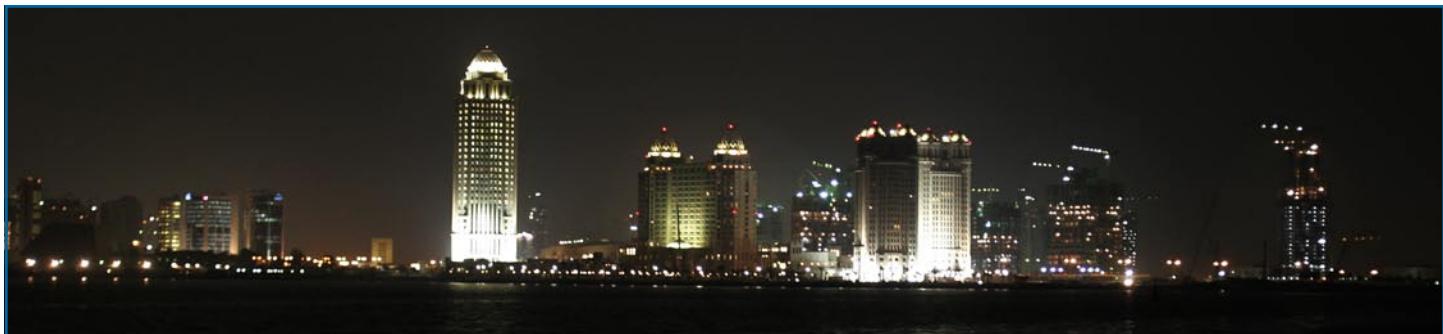
dous economic growth.

June 2001 saw the beginning of CNA-Q, when a Memorandum of Understanding was signed between the State of Qatar and College of the North Atlantic. September of that year saw the signing of the Comprehensive Agreement to create CNA's first international campus. On September 14, 2002, the first students began their studies at the campus and in three years, CNA-Q has grown to approximately 1,200 students and over 300 staff, and has moved from a temporary campus to a world-class, purpose-built, 22-building facility.

HE Sheikh Abdullah said, "CNA-Q is a

showcase of true inter-country cooperation in further education to provide the region with a unique facility to encourage professional development in the Middle East. This is an important step for Qatar, as one of the fastest growing economies in the world, to offer a world-class comprehensive technical college in a bid to elevate the level of education offered in the region."

With state-of-the-art equipment and buildings, CNA-Q is offering the best technical education available and allows students to take advantage of the best facilities and technology available anywhere in the world.



*Evening skyline in the capital city of Doha, Qatar. Courtesy Paul Daly, The Independent.*

CNA-Q offers Canadian and international diploma and certificate programs in a range of disciplines including Health Sciences, Information Technology, Engineering Technology and Business Studies. Students are provided with the knowledge and skills necessary to be the thinkers and doers that every business needs to gain a competitive edge in today's global economy.

"It will make Qatar a force of modernization in the Gulf and a regional leader in education, specialized training and applied research, equipping graduates with credentials valued the world over and providing a dedicated pool of professionals for generations to come," HE Sheikh Abdullah said.

"CNA-Q, which is the first international branch of a leading Canadian college, brings a Canadian curriculum to a predominantly Qatari student body," said Dr. Latifa Al-Houty, Director of the College of Technology Project. "It is unique in that approximately 80 percent of students are sponsored by government agencies or private companies. This sponsorship includes tuition and guaranteed job placement after graduation. The relationship between CNA-Q and the sponsors ensures that



Dr. Latifa Al-Houty was one of the speakers during the press conference. Courtesy Paul Daly, *The Independent*.

students are learning material relevant to the job market. This close relationship also ensures that instructors are teaching the most up-to-date information available, with courses being re-engineered with the changes in the job market."

Dr. Harald Jorch, President of CNA-Q, said, "Our programs are models for employability success. With a majority of our students sponsored by government agencies and private companies, students learn knowledge and how to apply it in professions and trades that are needed in today's workforce. The support of business and government has been phenomenal, with their help in developing current, leading edge curriculum and our model of sponsored education. This provides early and secure job placement for many training



At CNA-Q, the students are predominately Qatari, but the staff and curriculum are Canadian. Courtesy Paul Daly, *The Independent*.

through the college in industry-specific programs that ready them for their direct move from successful student to highly effective employee."

There are over 25 organizations and government departments that sponsor students including Qatar Petroleum, Hamad Medical Corporation and QTel.

Inside the 42 hectares of land sits 22 buildings with a total area of 80,000 sq meters. These buildings include recreation facilities, industrial workshops and high-tech labs. CNA-Q is today home to 1,200 students from 31 countries and over 300 staff. The facilities are able to accommodate up to 3,000 students. Constantly evolving to best serve the needs of the students and the State, CNA-Q recently introduced new areas of study includ-

ing pre-nursing, pharmacy technology, dental technician, banking and finance and technical preparatory programs.

"This is the same stuff we're doing at home," says Bruce Hollett, interim president of CNA-NL. "The same programs, same classes, some Newfoundland accents in front of the class ... except the industry applications here, just by their very nature, are different than they are in Newfoundland."

Hollett points out that along with the world class instruction and support employees of CNA-NL are bringing to the project, the cultural and work experience they are gaining in return is invaluable.

"In terms of project management, administration and leadership, the skills that people have learned... are priceless."

## New President

The College welcomes new interim President Bruce Hollett and new members of the Board of Governors: Alfred J. Goss, Chair, St. John's; Roy Bennett, Norman's Cove; Josephine Morgan Budgell, Bishop's Falls; Barbara Cribb, Marystown; Vanda Dove, Shoal Harbour; Shirley Y. Fowler Letto, L'anse au Clair; Al Lewis, Clarke's Beach; J. Alan MacKinnon, St. John's (reappointed); Andrea Marshall, St. John's; Daphne McDonnell, Stephenville; Sherri L. Northcott, Corner Brook; Selma D. Pike, St. Anthony; Ronald J.P. Richard, Gander; Diane Tobin, Happy Valley-Goose Bay.



## Campus nominated for Business of the year

Seal Cove campus was nominated for Business of the Year by Conception Bay Area Chamber of Commerce President Mr. David Murphy for their 6th Annual Business Recognition Awards.

Nominated in the category of "Business Over Five Years Old", the campus was a contender in such categories as growth, innovation (new technology/approach to improve an existing product/service), and community service/contribution/pride.

The winner was Bursey Manufacturing, an established business in the Conception Bay South area.

"We did not win the award," says Robin Walters, Campus Administrator for Seal Cove campus. "But it certainly was an honour to be nominated."

Congratulations to Seal Cove campus!

## Chef Abbott sweeps competition

Chef Brian Abbott, Culinary Arts instructor at Prince Philip Drive campus, and team mate Chef Roger Andrews (of Cambridge Estates) completed a gold medal sweep – called a Grand Gold – in the Appetizer, Main Course and Dessert categories at the 9th Annual Culinary Competition in November. The event was hosted at Prince Philip Drive campus by the Newfoundland and Labrador Chef's Association, and included competitors from across the province. Chef Abbott will next manage the senior culinary team (consisting of chefs and cooks in Newfoundland and Labrador) as they compete in the Atlantic Culinary Competition in New Brunswick in March of 2006.



Final Project Evaluation meeting in Halong City. Participants included officials from the Ministry of Fisheries, Ministry of Education and Training, the media, students, instructors, project partners and Merv McIntyre and John King from CNA.

## First e-learning in Vietnam

With funding from the International Development Research Centre (IDRC), College of the North Atlantic has successfully completed its project with Fisheries College No.4 to develop online courses for learning aquaculture theory. This is the first Vietnamese example of e-learning being locally developed and used to provide training at a distance.

At the Project Evaluation meeting held in Halong City, Vietnam in November, officials from Vietnam's Ministry of Education and Training, the Ministry of Fisheries, instructors, students and journalists heard and saw evidence that the first online delivery of e-learning in Vietnamese was an effective model that should be replicated in other areas of the country.

John King, Chair of Distributed Learning Service and Learning Technologies, and Merv McIntyre, Business Development Manager for International Education, were on hand to present on the college's role and project evaluation findings, and to propose next steps for online learning in the country.



A student of the pilot shows a black tiger shrimp from an aquaculture pond in Quang Ninh. Shrimp aquaculture is becoming increasingly important in Vietnam. The fisheries sector employs millions of people in Vietnam and accounts for 4-5 percent of gross domestic product. Shrimp are a high value crop, and in many areas the salt sea water is encroaching on the rice fields.



Satisfied graduates of one of the pilot programs. Grade achievement was very good, and student satisfaction was very high with all three of the pilot courses delivered over the Internet. Nearly half of participants were women.

# Physics instructor internationally published

Ranjan Patro, Physics instructor at Happy Valley-Goose Bay, was recently published in the International Council for the Exploration of the Sea (ICES) *Journal of Marine Science*.

His article, *Fish Behaviour and Orientation-dependent Backscatter in Acoustic Doppler Profiler Data*, ICES Journal of Marine Science, Volume 62, Issue 6, pages 1191-1201, can be viewed on the Internet: <http://authors.elsevier.com/sd/article/S1054313905000949>

The work was funded by the Natural Sciences and Engineering Research Council of Canada (NSERC), and data collected from the North Sea in Norway.

"I started this work while I was in a Post-Doctorate fellowship with Dr. Len Zedel, associate professor, Department of Physics, MUN, and in conjunction with Tor Knutsen, from the Institute for Marine Research, Bergen, Norway," says Patro.

"And I am still continuing research with MUN on *Fish Migration Using Acoustic Sonar*."

The group conducted observations of Norwegian spring-spawning herring (*Clupea harengus*) under a variety of schooling conditions.

"It is well known that fish target strength can be affected by fish behaviour," says Patro, in the paper. "In particular, the specific orientation between a target (fish) and an echosounder system is critical in interpreting the apparent target strength. This situation is further complicated for Doppler current-profiler systems that have an array of diverging beams and where each beam will interact with targets with a different orientation."

Patro is currently working on another project with Dr. Ira Leifer of the University of California, Santa Barbara.

"My research interest here is *A New Passive Acoustic Approach to Quantitatively Study Marine Hydrocarbon Seepage*," he reveals.

They have applied for research funding from the American Chemical Society Petroleum Research Fund, and Patro plans to travel to California



Dr. Ranjan Patro, Physics instructor at Happy Valley-Goose Bay campus, has had several of his research papers published internationally.

during the summer to do the research.

Patro holds a doctorate in Physical Oceanography from the National University of Ireland, Galway, and bachelor and masters degrees from Berhamper University, India.

He has been involved in marine research for the last 10 years. He has also presented numerous conference papers at such venues as the *Gas in Marine Sediment Conference* in Bologna, Italy, at the *Air-Seawater Gas Conference* in Miami and the *Annual Acoustic Conference*, Newport, both in the USA, and at the Graduate Research Conference, Dublin, Ireland. He has had his work accepted in such publications as the *Journal of Atmospheric and Oceanic Technology* and the *International Council for Exploration of the Sea, Journal of Marine Science*.

## Alumnus elected RSES international president

College alumnus elected RSES international president

Ron McCarthy, CM, College of the North Atlantic alumnus, is the new president of the Refrigeration Service Engineers Society (RSES), an international educational society based in Des Plaines, Illinois, USA. Members of RSES elected McCarthy as international president the past fall, during the 68th RSES Annual Conference in Atlanta.

McCarthy attended CNA's Burin campus (formerly Burin District Vocational School) from 1979-80, where he completed the refrigeration and air-conditioning program. While there, McCarthy was very active in sports, coached the school hockey team to a first place finish, and was on the school's Volleyball A team. For his involvement and leadership, McCarthy was chosen Student of the Year. McCarthy says his success was due to his instructor – the late Richard Banfield, who also was a long-

time RSES member; his school principal Ray Kavanagh; and a great hockey team.

Upon completion of the program, McCarthy joined the RSES Cabot Chapter in St. Johns, to continue his education. He was nominated as chapter secretary at his first RSES meeting and worked his way through the RSES ranks during the next 20-plus years.

McCarthy now resides in Mount Pearl, Newfoundland, with his wife Ramona and has been employed with Kerr Controls Ltd. since 1982.

RSES is the world's leading education, training and certification association for heating, ventilation, air conditioning and refrigeration (HVAC/R) professionals. RSES certification includes the CM/CMS exam series (since 1935), National Technician Certification (NTC – since 1985), and one of the largest EPA Section 608 programs in the industry. Founded in 1933, RSES is a non-profit organization of more than

18,000 members in 431 chapters in the U.S. and Canada, as well as affiliate organizations worldwide. For more information on RSES call 800-297-5660 or 847-297-6464, or visit our Web site at [www.rses.org](http://www.rses.org). RSES, 1666 Rand Road, Des Plaines, IL 60016.

To see McCarthy's success story, and that of other CNA Alumni, visit the CNA Alumni Association website:

<http://www.cna.nl.ca/alumni>



Ron McCarthy, new president of the Refrigeration Service Engineers Society.

# International internship in Peru

This story is written by one of CNA's current CIDA IYIP interns. Rishima Bahadoorsingh, a Canadian graduate, is currently completing a six-month internship on our PROMEB project in Piura, Peru. She is from Richmond, BC – a graduate of U of BC. She tells us of her experiences working in a new country and culture.

I have always wanted to work in areas where no one else would go, where help was actually needed, and where my expertise would be put to good use. Through my experiences, I have realized that permanent social change can genuinely progress through the education of children, parents, and community members, so I geared my life towards international development by completing a BA in Sociology and a Bachelor of Education.

I did not know what to expect when I accepted the position of an Early Childhood Education Worker with College of the North



Atlantic on the CIDA funded Youth Internship Programme. I would be working in the rural and very remote villages in Piura, Peru with the organization PROMEB – Programa de Mejoramiento de Educación Básica, whose main objectives are to develop social change through early childhood stimulation; provide readiness centres for preschool children and workshops for parents on early childhood stimulation for children up to six years of age; sanitation, health, and technical skills; technology centres for local schools; and support for educators in the lesson planning and implementation.

I had travelled extensively before, but this would be my first time living and working out of Canada for an extended period of time, so needless to say I was both excited and a little apprehensive. How would I manage to survive where not only would the mode of communication for the next six months be solely in Spanish, but where I would be stepping into a distinct culture with new ideals, traditions, and ways of living?

Before I arrived, I read everything available about Peru – its people, traditions, climate,

food, and the project itself. I also reviewed as much Spanish as my brain could cram. However, upon arrival, it amazed me to see how life is so much more intricate than what can be found in books or the Internet!

In Peru, I work with the children in the Ludotecas or readiness centres (play groups) where workers and volunteers deal with young children, mothers and babies in early child-



hood stimulation. The basic idea is that early childhood stimulation is crucial for the development of young children, so they are exposed to factors that will stimulate their five senses, such as new sounds and various textures. They have the opportunity to stimulate their brains and thus increase their chances to learn and retain information later in life.

I have been fortunate that my co-workers, the parents, volunteers, and children have been more than welcoming. I have been accepted as part of their community and have even had the honour of acting as a godmother and giving a child his first haircut. There are basic living necessities that I now realize I miss such as water, food, and electricity – they are not to be taken for granted. When water is available, I now relish my bucket "shower". When electricity is available, I appreciate the few extra moments of light; and I savor my hidden stash of chocolate.

It is amazing when you realize that some families did not have support for their education before PROMEB entered. To give an example of how these villages started off, I had the opportunity to attend a diagnostic workshop



in Lambayeque, in an Andean zone, where the grandeur of the mountainous landscape can overshadow the true poverty of the region. Over 30 teachers attended the workshop to discuss the issues they face in their region. The teachers and people of this area have received little or no support in respect to the betterment of their situation. Teachers walk over three hours to reach their classrooms, there are few basic classroom supplies such as pencils, paper, and books. There is no reading material for young children, and parents marry and have children at a young age and therefore do not have the required life skills to maintain a healthy family.



After PROMEB works with a village, such as in the case with Lancones, there is a significant difference in the local attitude of teachers and community members towards the importance of education, health, and children. There is a sense of community support as can be seen by the numbers of children, mothers, and volunteers that dedicate their time to attend the readiness centres and workshops.

My greatest surprise so far has been the fascination the children have with my Indian music. I taught some of the girls an Indian dance and saw them twirling down the street singing in Hindi! We even managed to perform in front of hundreds of people including the local authority in the Lancones stadium for the official anniversary celebrations. The main challenge so far has been wanting to do so much in such a short time. Coming from a faster-paced city, I was accustomed to things happening quickly and usually on time. However, in Peru I have learned that change will happen, but at the pace of the village you work with. It has only been two months but already I find my experiences to be life changing and I wait to see what the next few months bring.

# CNA hosts provincial College Day

CNA's third annual College Day event was a huge success right across the province! It happens in the first week of November during National Career Week, with each campus generally hosting an open house during the day from 9:00 a.m. to 4:00 p.m.

Approximately 3,000 high school students from 54 schools attended the event this year and some outside agencies made a point of attending – those such as the Federation of Newfoundland Indians, the Canadian Armed Forces, Memorial University, the RCMP, HRSDC, Linkages, the Canadian Paraplegic Association, Human Resources Labour and Employment, and the Rural Secretariat, to name a few.

The agenda varied from campus to campus, with students rotating every 30 minutes for sessions which highlighted programs, facilities and services. Refreshments were available for visitors and there were many prize giveaways for t-shirts, mugs, sweatshirts and hoodies. Some campuses offered lab demonstrations, displays, campus tours by faculty and student services, shop presentations with activities, and signup before attending the campus which allowed "hands on" experience for programs that students were most interested in.

Clarenville campus, for example, had almost 100 Level II and III students from Southwest Arm Academy and Tricentria Academy for College Day. Students had the opportunity to try on a program for size, such as the Carpentry program. Students had the opportunity to "fly" with some of the equipment.

"I wanted to reinforce the program's emphasis on safety by demonstrating the safety harness," says Carpentry instructor Keith Tubrett.

Ridge Road and Seal Cove campus had displays of their programs set up in the PPD



Students had the chance for real hands-on practice in many programs during College Day.

campus as in past years to make it convenient for visitors.

Bay St. George campus held their College Day at Appalachia High School in St. George's – the school was holding a Career Fair in conjunction with some surrounding high schools

and it was decided to combine their efforts and host one large event. The day consisted of booths/displays of all of Bay St. George campus' programs in the gym. In addition, staff and students presented a total of 13 sessions on three topics: college programs, adjusting to college life, and opportunities in the trades. Approximately 600 students were in attendance, and some 200 students participated in the sessions. Port aux Basques campus also participated with their unique programs.

Overall the day was a huge success across the province. Some participant comments included: "Wicked day! Really makes me think

**"Wicked day! Really makes me think about attending CNA next year."**

about attending CNA next year." And, "Thanks, today was fun and educational."

Ms. Gloria Cooper, teacher at Botwood Collegiate, felt that it was very fast paced, yet informative. "The students felt that the instructors took interest in them, which had an impact," she revealed. "They appreciated having the tour guides and felt it was very well organized."

John Loder, vice principal of Point Lemington Academy, took his students to CNA. "After talking to a number of students, most felt that it was a learning experience, they were amazed at the number of possibilities that CNA offered...having the possibility to transfer courses to a university opened a lot of students' eyes," he said.



Clarenville campus had some 100 students from local high schools take part in College Day; they had an opportunity to participate in tours of the facility, displays and workshops.

"They also found out that there are many services offered at CNA to help them get through their program," said Loder. "This really appealed to those students who are not strong academically."

Keith Collins, guidance counsellor at Exploits Valley High, brought Grade 10 students. "It was exposure" he says, "very worthwhile, being that this was a first-time visit to the college for most of the students".

Students were amazed at the programs that were offered when they had a close look. "This will get the Grade 10 students thinking," said Collins. "A follow up visit from a representative of the college for the Grade 11 and 12 classes would be great."

This year, HRLE funded the college \$10,000 toward busing students to campuses for



Culinary Arts students from Bay St. George campus showcased their preparation and presentation skills at Appalachia High School in St. George.

College Day. Some 40 schools applied for busing funding, thereby easing the process for approximately 2,000 of the students at 39 schools.

"Providing funding for busing made all the difference," says Kent Aitken, Student Development Officer at Gander campus. And Dave Kenny, Student Development Officer at Prince Philip Drive campus agrees. "The ability to offer them a busing subsidy was an excellent incentive."

Organizers felt this was the most successful of all College Days. Tracey Holloway, organizer of the event in Clarenville, says "It's a great opportunity for students from the secondary system to start thinking about their futures,

and according to the reaction we saw, they've begun to do just that."

The Provincial Recruitment Team recommended that the evening information sessions, which were geared towards parents and mature students, take place separately from the annual College Day. February seems to be the best time to focus recruitment efforts, so there will be an evening of information sessions held sometime that month. Stay tuned for more information and congratulations to Shirley Woodward, Manager, Student Recruitment/ Enrollment, and campus organizers on the success of College Day!

## The fruit of labour grows roots!

**S**t. Anthony's College Day was a huge success! They had a significant increase in participation – some 37 people visited the campus for the event and 36 participated in campus tours, lab demonstrations and a video presentation.

As a unique feature this year, the Office Administration class created a display in the front lobby: The Roots of our Labour tree.

"It was designed to show the relationship between our programs and the work opportunities in our communities," says Campus Administrator Chad Simms.

Using campus offerings as the "roots", students can learn the skills necessary to find employment in many of the businesses in their area – represented by the leaves," he explains.

The leaves contain the names of local businesses as well as the occupations found in

those businesses.

"The project went over so well, we are in the process of getting this information for all businesses in our region," Simms says. "Second-year Office Administration students have to spearhead and manage a project, and the instructors have assigned this project to a group in this year's class."

Upon completion, the group will create a database of positions and qualifications for the region and provide the information on CD.

Corinne Dunne, Director of Advancement/ College Development, says the initiative is a great idea, and "could become something of a 'best practice' to share with other colleagues."

"Kudos for the unique initiative," says Dunne, "and making College Day even more effective!"



Students of the Office Administration program at St. Anthony campus took the initiative of creating a display in the lobby to welcome College Day guests. The display shows the connection between programs and work opportunities in the community.

# Project ICE update



Wayne Hann, Project Manager for Project ICE

**S**ignificant progress has been made in the college on the deployment of PeopleSoft since the first go-live in October, 2004. In addition, the college is currently working on a number of adjustments as we work our way towards complete implementation.

Wayne Hann, Project Manager for Project ICE, recognizes the major contributions made by college employees.

"Employees in Student Services, Finance, Human Resources and Information Technology have given so much of their time in the last year to bring us to where we are today and they are indeed entitled to college-wide recognition," Hann says.

Some of the more important aspects that require tweaking reside within PeopleSoft Student Administration. Notwithstanding the go-live of February, 2005, for PeopleSoft Student Administration, it was September

"No project in many years has had as much of an impact on all areas of the college as Project ICE," says Hann. "Ever increasing and recent attention to communication and change management will allow the college to ensure that all stakeholders are consulted and that change is managed properly."

Committees consisting of Campus Administrators, Executive and project staff are meeting regularly on aspects of the project to ensure that change associated with the project is properly managed. An upcoming virtual roundtable with front line staff will be a key mechanism to receive feedback from this important group who uses the system every day.

"Many stakeholders such as Campus Administration, the Executive and campus staff have and will prove to be very helpful in ensuring that the message about the project

**"No project in many years has had as much of an impact on all areas of the college as Project ICE."**

2005 and the beginning of the fall semester when these adjustments and fine-tuning began in earnest. Considerable effort in this regard is currently underway by Student Services and Information Technology people within the college. The intent is that these modifications will be well in hand and addressed by the beginning of the January 2006 semester.

There have also been recent efforts for the project to increase communication across the college and give attention to managing the change that this project is having on all areas of the college.

gets out there and that their views become part of a continued strategy towards a successful implementation," Hann says.

"The college has purchased one of the best student, finance, and HR systems available in the marketplace and has recruited one of the best consultants in North America to partner with the college in the implementation," says Hann. "We are certain that the end result of this project will be a quality deployment that will ultimately improve services to our most valued stakeholders – the students."

## Corner Brook Campus composting continues

The first-year Natural Resources students at Corner Brook campus took it upon themselves early this fall to do a clean up of the North Shore Highway between the Wild Cove Waste Disposal Site to Ballam Bridge. Besides filling 150 garbage bags, the students removed various large metal and plastic discards like old propane tanks, fish boxes and even two crab pots!

The first-year Environmental Technology

Class at Corner Brook campus participated in the 6th Annual Fall Leaves Spring Flowers leaf composting project in November. Instructor Len Vassallo and these students debagged 2,666 bags of leaves at the Greenhouse in Little Rapids this year. This represents approximately 21 tons of leaves, says Vassallo.

"This is close to double the previous record of 1,500 bags collected and composted in 2002."



# Alumni & Advancement update

## Two CNA Alumni Win Canadian Professional Sales Association Scholarships

On November 30, 2005 two College of the North Atlantic Alumni, Jonathan Simon, Business Management (Marketing) 2004 and Cory Park, Business Management (Marketing) 2005, were awarded with Canadian Professional Sales Association Scholarships.

Valued at \$1,000, these Sales Excellence Awards are awarded to students who best demonstrate through academic performance and class participation, that they have mastered the concepts taught in the classroom. Five annual awards are handed out nationally.

The CPSA represents the full spectrum of the sales profession including senior managers, entrepreneurs, sales managers and sales representatives. The CPSA has recently expanded with two pilot chapters in St. John's and Calgary. The St. John's chapter hosted a breakfast on November 30 and president and CEO Harvey Copeman and Chairman Rory Lesperance were on hand to present the recipients with their awards.

Congratulations Cory and Jonathan – we wish you continued success!

## Gander Launches Alumni Chapter

Close to 40 alumni attended the official launch of the Gander Alumni Chapter on November 3, making Gander Chapter the fifth chapter to be launched to date. It was a wonderful evening with alumni guest speakers Angie Dalley and Harold Hillier. A big thank you to Mac Moss for organizing this chapter.



Guest alumni speakers Angie Dalley and Harold Hillier

## St John's Chapter Hosts Alumni Dinner

On November 24, the St. John's Alumni Chapter hosted a delightful dinner at the Bistro.

The amazing food was prepared by Chef Brian Abbott and the Senior Culinary Team and entertainment was provided by CNA alumni Darrin Martin, Danielle Boone and Patrick Dwyer. It was a most enjoyable evening and we look forward to making this an annual event.



Marcel Whitt from Baie Verte campus, winner of a Garrison guitar scholarship fundraiser.

## CNA Scholarship Fundraiser

The Alumni and Advancement Office is pleased to announce that the winner of the Garrison guitar is Marcel Whitt from Baie Verte campus. Congratulations!

Thank you to Student Representative Councils, SDOs and every campus for selling tickets in partnership with the Alumni and Advancement Office; to Bev Noseworthy, graphic arts student who designed the promotional posters and tickets; to Chris Griffiths who so kindly donated this prize, valued at \$1,200; and of course to everyone who purchased tickets to support the CNA Scholarship Fund. Over \$3,000 was raised!

Thanks as always for your support!

## New Scholarship Established

Thank you to Verna Smith and friends and colleagues for establishing the Jane Hryniw Scholarship, in memory of Jane Hryniw, a long time instructor in the ABE Program at Prince Philip Drive campus. The scholarship will be awarded to a full-time or part-time student enrolled in the Adult Basic Education (ABE) program, who has overcome significant obstacles, has demonstrated financial need and is in above average academic standing.

## A time to reflect

Christmas is the time to reflect on the year gone past... the hardships and the wonders. It's a time of year when one can dwell on the negative or decide to embrace the good things. And there are always good things. Some say the hard times give us opportunity to truly understand the good.

This is a time of children's happy faces, and of parents sharing their joy. A time of appreciating family and friends – those we don't always have enough time for throughout the year. A time of looking inward to see if we are living the life of quality we envisioned for ourselves... and identifying just what that quality means.

My mind harkens back to the story *The Gift of the Magi*. I try to remember to read it every year at Christmas time:

[http://www.auburn.edu/~vestmon/  
Gift\\_of\\_the\\_Magi.html](http://www.auburn.edu/~vestmon/Gift_of_the_Magi.html)

This is a story of selfless love and giving. A poor young married couple are barely making it but want to get something for each other for Christmas. The beautiful young woman named Della has striking, luxurious hair, which she secretly cuts off and sells to buy her husband Jim a chain for his gold watch – one passed down for generations. Jim, unbeknownst to Della, sells his beloved watch to buy her a set of exquisitely jeweled combs for her hair.

They sacrificed their most prized possessions for each other, only to find that their love was more precious than anything material they could give each other. They agree that the items are not useless, however, but serve as a reminder of how lucky they are.

So whether one calls it Faith, Karma, Christianity, enlightenment, or just plain positivity... it all comes down to kindness – to those we touch with our actions and words – and kindness to ourselves.

I wish you all a wonderfully fulfilling holiday time and a new year filled with kindness.

*Janya Alexander*  
Editor

# Appointments

## Campus Administrator (Team Lead) - St. John's Campuses

Gail Gosse has been appointed Campus Administrator (Team Lead) for St. John's campuses. Following teacher education at MUN, Gail began her career in adult education in 1975 when she went to Catalina to teach in the literacy and life skills program. In 1977, she moved to the program Career Exploration for Women in St. John's and Corner Brook. In 1980 she moved to the position of Supervisor of Special Projects, Department of Education. The work included developing and implementing various work orientation programs in the province and ESL in Labrador.

Upon the establishment of the Adult Learning Centre at Parade Street (1985), Gail became a manager of ESL, contract training, and work orientation projects. By the late 1980s, she was Director of Contract Training and Continuing Education at Avalon Community College. After the merger with Cabot College, she held positions of Campus Manager at the Seal Cove and Parade Street campuses, Dean of Community Education, and Dean of Applied Arts. At about the same time, she completed her Masters in Adult Education from St. Francis Xavier University and taught several adult education courses at MUN.

Gail's volunteer work has centered around literacy and women's issues. She had been on the national board of CCLOW (Canadian Congress for Learning Opportunities for Women) as a NL representative for several years. More recently, she has been active in the Rotary St. John's North West, and has been an executive member for several years.

Her special activities with Rotary are often directed at poverty and literacy projects. Active in the local zone board, Gail also served for two years as the chair of the regional Strategic Social Plan Committee. Under her term, this committee gathered neighborhood-level data on key indicators, and highlighted early childhood education and poverty issues in the region.

## Campus Administrator - Port aux Basques

Jan Peddle has been appointed Campus Administrator for our Port aux Basques campus. Over the past three years, Jan has worked as the Instructional Coordinator at Port aux Basques campus while teaching in both Business and Trades programs. He holds a Bachelor of Commerce (cooperative program) degree from Memorial University, a Vocational Instructor's Certificate, and a Diploma in Information Technology from College of the North Atlantic and will be pursuing a Masters degree in Business Administration.

Jan previously held the position of executive director with the Marine and Mountain Zone Regional Economic Development Board, and prior to that taught with Keyano College in Fort McMurray, Alberta, in their Information Technology/Business department. He is currently the education representative for both the Marine and Mountain Zone Regional Economic Development Board and the Labour Market Development Agreement, Interagency Operation Committee. Jan is on the executive of the Codroy Valley Recreation Association and is a coach with the Port aux Basques Minor Hockey Association.

## Campus Administrator - Gander Campus

Bob Dwyer has been appointed Campus Administrator for our Gander campus. Bob graduated from Booth Memorial High School in St. John's in 1977 and received his diploma in Aircraft Maintenance Engineering from Gander campus in 1978. He immediately went to work with Sealand Helicopters as an apprentice AME and received his AME license from Transport Canada in 1980. By 1989, he was Chief Inspector for the company. In February of 1990, Bob changed direction slightly and accepted an instructor's position with the AME program at Gander campus. In 1998, he was appointed as Chief Instructor of Aircraft Programs and then in 2002 became the Manager of Aviation Programs. In addition to these duties, Bob is one of the founding directors of the Aerospace and Defense Industry Association of Newfoundland and Labrador. He currently represents the college as a member of the National Training Association of Transport Canada Approved Aviation Colleges and holds the corporate seat with the Canadian Aviation Maintenance Council. Through his work with the college and various associations, he has been influential in helping Transport Canada set policy around the licensing of Aircraft Maintenance Engineers. He volunteers with the Canadian Aviation Regulatory Advisory Council as well as the Regional Aviation Safety Council.

Bob has been filling in as temporary Campus Administrator in Gander since February and is also working towards a degree in Aviation Maintenance Management.

# Dean appointed to national committee

Karen Kennedy, Dean of the School of Health Sciences, has been appointed to the National Review Committee for Interprofessional Education for Collaborative Patient-Centred Practice.

The Interprofessional Education for Collaborative Patient-Centred Practice initiative is a component of the Pan-Canadian Health Human Resource Strategy based on the first Minister's Accord on Health Care Renewal (2003), says Kennedy.

"The goal of this multi-year initiative is to support the development and implementation of various facets of interprofessional education for collaborative patient-centred practice across all health sectors in Canada," she says.

The review committee is comprised of academics, practitioners, policy-makers and decision makers who review each eligible proposal and make recommendations to the Minister of Health, who makes the

final decision on which projects will receive funding. Each committee member reviews three proposals and is then responsible to lead presentations of the review to the committee. In 2004, some \$13 million was distributed; for this round, \$6.3 million has been allocated and successful applicants will receive between \$630,000-\$900,000.

Kennedy's appointment to this committee is based on her work over the last 10 years with interprofessional collaboration and research, and most recently, her involvement as Dean for CNA's Health Sciences. She also feels the diversity of CNA's Health Sciences programs, and the college's contribution to the health industry's interprofessional work force played a part.

"This is a wonderful opportunity to network with Canada's top researchers in Health and to develop a network for collaborative research opportunities for CNA."

# New teaching initiative

by Sheldon Brown

Over the next several months, the college will be developing a collaborative teaching and learning strategy, in support of enhancing a learner- and learning-centered culture at CNA.

The initial priority will be to develop a CNA-specific set of principles and value statements related to the practice of facilitating learning. To this end, extensive consultation will take place, beginning early in the New Year, and utilizing a variety of mediums (e.g.: focus groups, on-line tools, etc.).

A long-term goal is to embed the principles and practice of life-long learning as a core value for all learners...

#### Complementary activities will include (but are not limited to):

- the development of an online resource centre for instructors;
- the creation of communities of practice (and other networking opportunities) for program and/or course-specific instructors, including those located at different campuses, utilizing WebCT and/or Sharepoint;
- the implementation of a faculty needs assessment process;
- the development of peer learning opportunities and resources;
- the development of workshops on instructional strategies, to be delivered utilizing blended learning strategies (i.e., WebCT, live or a combination thereof);
- the resurrection of the Great Teachers' Seminar;
- refinement of the Introduction to Teaching and Learning for New Faculty;
- opportunities to consult on issues pertaining to teaching and learning; and
- opportunities to dialogue on issues such as individualized instruction, universal instructional design, services for students with disabilities, instructional excellence, etc.

A long-term goal is to embed the principles and practice of life-long learning as a core value for all learners in the college environ-

ment, including all employees at all levels. In addition to modeling life-long learning, continuous and strategic learning needs to occur, in support of the college's mission, vision and strategic directions.

This initiative will be coordinated by yours truly, meaning that my role will transition from the broader, generic PD function to a concentration on this specific focus.

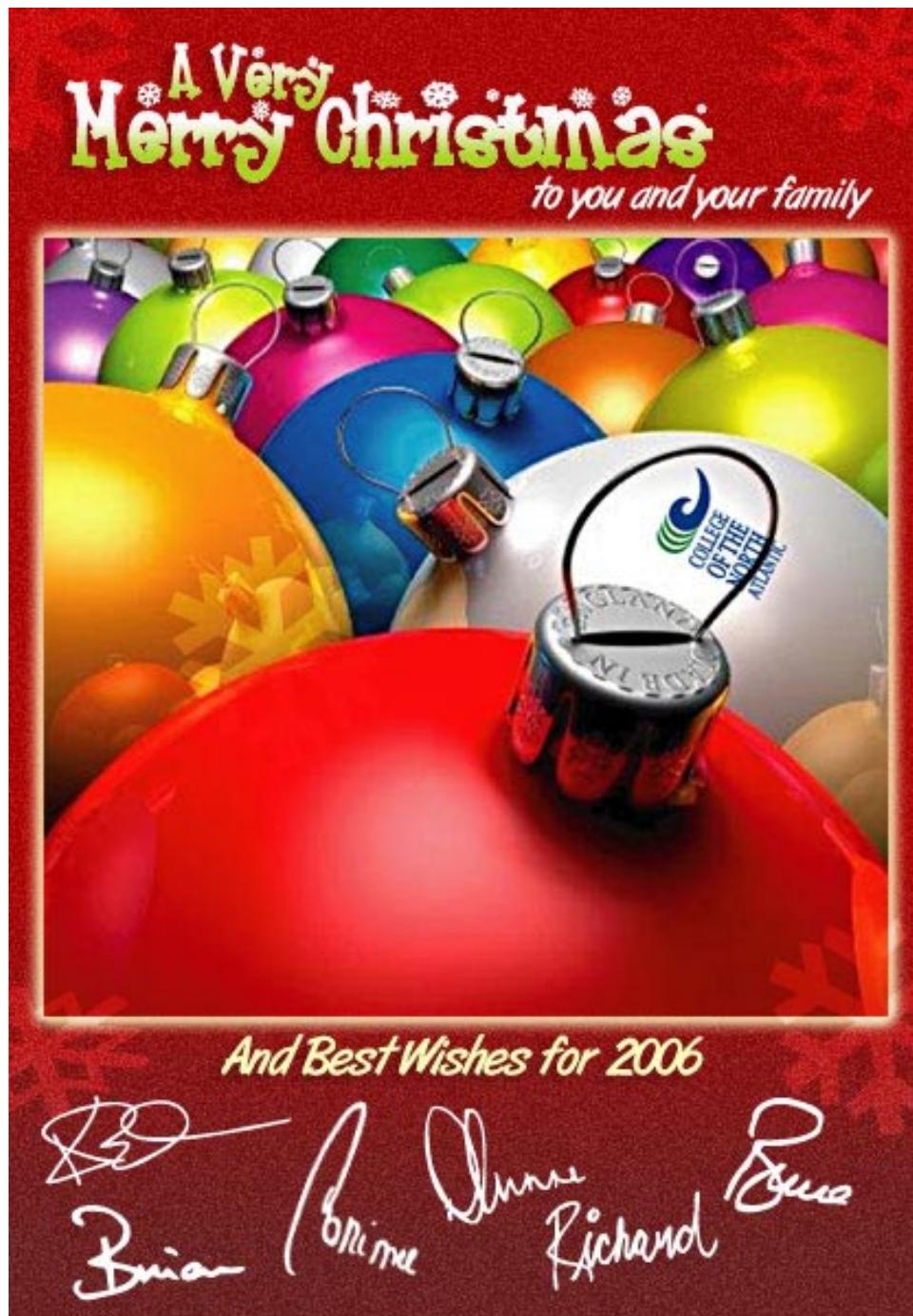
The success of this initiative will depend on your active participation; indeed, it cannot evolve without it. Please take advantage of

opportunities to have input and to participate in developmental activities at the planning stage.

Further information will follow soon; in the meantime, if you have any comments, suggestions or questions, please contact the undersigned at your convenience.

Sheldon Brown

Tel: (709) 643-7727 Fax: (709) 643-7959



# Imagine having the ability to positively change a child's life forever!

World Vision is Canada's largest relief and development agency, reaching out to the world's neediest children. Their goal is to evoke life-sustaining change and we can be part of it.

For 2005, World Vision has a Gift Guide that offers a selection of items available for purchase; the gifts are sent to needy children and their families. The lives of the recipient children and their families are dramatically impacted.

Departments are challenged to see how many items we can purchase to help these children!

## Monies raised can be used to purchase the following:

2 Hens and a Rooster	\$50
Will produce over 500 eggs a year and thrive anywhere!	
Water Buffalo	\$700
Provides a milk-producer and a plough-puller!	
2 Rabbits	\$35
Can produce 40 bunnies a year (highly nutritious diet).	
Goat	\$150
Gives 2 Liters of milk a day and produces 2 kids every year.	
2 Ducks	\$30
In one year could produce a whole flock!	
Sheep	\$150
Provides wool, income and milk!	
Dairy Cow	\$600
80 glasses of milk a day and can produce 20 calves in a lifetime.	
Piglet	\$35
Plumps up fast and can produce more piglets.	

We officially sent off a "cow" last week using the \$600 collected from the St. John's campuses. We plan to take on this project again next year; our goal is to donate an entire stable! This goal can be attained if each and every employee donates as little as \$2 - \$3. Maybe next year, all campuses will participate in this project.

Check out the following link to learn more about World Vision and "Canada's most meaningful Christmas catalogue":  
<http://www2.worldvision.ca/gifts/app?mc=3221603>

Debbie McCarthy and Dan Goodyear

Do you have a college story to tell? Do you know a student, faculty, or staff member that should be recognized for their achievements? CURRENTS is looking for a few good stories about our public college and the people who make it a success. Send us your photos, announcements, and alumni updates. If you have any ideas, suggestions, or criticisms, please drop us a line. Please let us know how we can make CURRENTS a better newsletter for you.

Marketing and Communications  
College of the North Atlantic, Headquarters  
432 Massachusetts Drive  
P.O. Box 5400  
Stephenville, NL, A2N 2Z6, Canada  
  
709 643.7928  
tanya.alexander@cna.nl.ca

## CREDITS

Editor Tanya Alexander

Design Paul O'Keefe

Publisher Department of Marketing and Communications

