

NEWS AND VIEWS FROM COLLEGE OF THE NORTH ATLANTIC

CURRENTS

Students excel at Skills Canada competitions

Students from the college excelled at both the national and provincial Skills Canada competitions again this year.

At the national competition, held May 30-31 in Waterloo, Ontario, College of the North Atlantic (CNA) students won seven medals, including a gold. The manufacturing team from the college won gold in their national competition as well, however that was held during the provincial competition earlier in the month at the Prince Philip Drive campus.

During the provincial competition, CNA students took away 30 medals, including 17 gold, in only 21 post-secondary and apprenticeship competition categories!

Skills Canada Newfoundland and Labrador sponsored the event which drew 250 high-school, post-secondary and apprenticeship students from around the province. The goal was to test and showcase their skills in a total of more than 30 trade and technology competitions.

It was a busy day at the campus. In keeping with its mandate to promote careers in the skilled trades and technologies, Skills Canada Newfoundland and Labrador also mounted its 2nd Annual Provincial Career Day on May 2 at Prince Philip Drive. More than 850 students turned up at the college to learn about career prospects in trade and technology.

John Oates, an associate district administrator in St. John's who also sits on the provincial board of directors for Skills Canada, expressed his satisfaction at the college's high placing in both competitions.

"I think everyone in the college feels a great sense of accomplishment. I'm extremely proud of the students and instructors - and the curriculum. It's an indication of how strong the college is in delivering these types of programs, particularly skilled trades and technologies," he said.



Above, members of the Manufacturing team and their instructor with their project. Below, a student in the autobody repair competition shining up the paint job on a car door.



The Manufacturing team took part in the World Skills Competition in Switzerland from June 19-22. Keep watching the news section on our website for the results of that competition.

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Helping Caribbean develop learning network

Theresa Pittman, an instructional design specialist with the college's Distributed Learning Service, recently traveled to the Caribbean to participate in a needs assessment and consultative workshop to determine the feasibility of a Distance Education Network for that part of the world.

The trip was carried out in partnership between the World Bank, the Institute for Connectivity in the Americas, and the Inter-American Agency for Cooperation and Development. While Pittman was able to visit such countries as Saint Kitts, Antigua, Dominica, Saint Lucia, Barbados, and Grenada, she was too busy to get much sightseeing done!

"Small states in the Caribbean are struggling to renew and develop local post-secondary education capacity that can respond to international standards. They face specific issues linked to their size and situation such as the difficulty to develop cost-effective training programs for a limited number of students, the cost of telecommunications, the lack of qualified

teaching staff, and the limited financing available," she says.

New technologies offer opportunities to change the mode of operation and delivery

"Small states in the Caribbean are struggling to renew and develop local post-secondary education capacity that can respond to international standards."

and improve access to knowledge. The World Bank, its partner agencies and the island governments, are exploring the feasibility of developing and investing in a sub-regional

partnership network to support such development efforts.

"The team found strong support for the proposed project agenda, significant ways to upgrade the college capacities to meet expanded demand for tertiary education services, and receptivity towards new technical solutions and organizational innovations that could help meet the new demand," she says.

As a direct outcome of this mission, the heads of community colleges and the permanent secretaries of the Ministries agreed to participate in a workshop held mid-March in Washington, D.C., to further develop the project concept.

In addition, the team collected key information about each country visited, their tertiary education institutions, their strategies, capacities, and technical resources that need to be considered at the feasibility stage.

Updates from college committees

Winter's gone, but ICE remains

Winter may be behind us, but Project ICE (now Integrated College Environment) won't be melting away with the summer sun.

As mentioned in our last edition, the college contracted Fujitsu Consulting to assist in the development of a request for proposals (RFP) for an Enterprise Resource Planning system.

The RFP was finished and distributed late March and a number of vendors expressed interest. On April 10, a vendor conference was held at Headquarters to provide an opportunity for interested bidders to ask questions or for clarifications about the RFP document.

The RFP closed on April 25 and three responses were received. Software options included both Peoplesoft and Banner – industry leading software for ERP systems. All three vendors will be evaluated using the evaluation methods developed in conjunction with Fujitsu.

The project will not be completed for several years, however the result will be the total integration of our human resources,

finance, and student services systems in a web-based environment.

Steering in the right direction

The college's Web Steering Committee convened via video conference on June 5 and again on June 19 to discuss reports developed by the three sub-committees tasked with identifying issues surrounding the site's aesthetics, content, and navigation.

The sub-committee reports identified many issues that need to be addressed with the site and provided recommendations for action to address these areas.

The committee will continue making improvements to the content and functionality of the site and is planning a public contest for the fall to solicit new designs for the site's look and feel.

Working on the plan

The college's draft marketing plan has been presented at each of the 17 campuses and response has been phenomenal. Feedback from faculty and staff indicate they are very pleased the college has undertaken the process of developing a plan and then

communicating the plan's objectives to the wider college community.

Many campus promotional teams have since been developed and are working at putting out weekly campus newsletters, developing their own action plans for marketing and recruitment, and more.

Members of the HQ team are busy completing a reference guide for the promotional teams that will outline for them various processes to follow, such as how to request advertising or promotional items. It is hoped a draft of this guide will be ready before month's end.

Only minor changes are required for the marketing plan and the final version will also be on the website shortly.

Send us your updates!

If you are involved in a college-wide initiative and would like to inform staff about your project and your committee's progress, please send the information along. We would be happy to include it in future editions.

Memorial garden being constructed at Burin campus

For many of the buildings in the college system, this year marks their 40th anniversary.

To recognize this milestone, students and staff at Burin campus have decided to undertake a project to create a memorial to all of those now deceased who formerly worked or were educated at Burin.

"Our hope is to create a special memorial, in the form of a living garden, to honour our departed friends and colleagues," says Brian Walsh, co-chair of the Memorial Garden Steering Committee.

"We have planned the garden to be unique in that all of the plants, flowers, and trees in the garden will be native to Newfoundland and Labrador. When this garden is completed, hopefully in the next couple of months, it will be the only one of its kind in the province."

Anyone wishing to make a contribution toward the establishment of the garden or those seeking further information about the idea can contact Walsh via email or by calling 891-5646.

Leadership workshop a hit with participants

In keeping with the college's commitment to building leadership capacity across the organization, 20 college counsellors recently participated in one of two Facilitative Leadership Workshops.

According to the workshop facilitator, Sheldon Brown, "our counselors are uniquely positioned throughout the organization to be engaged as group leaders in a wide variety of group and organizational development processes. This three-day workshop integrates leadership principles and skills with practical facilitation processes and tools. Participants subsequently learn how to design and facilitate collaborative processes for planning, problem-solving, change management, decision-making and team building."



Leadership Award winners

In our Winter edition of Currents, we announced the college's Awards of Excellence winners. The awards were officially presented to the winners during various events at their respective campuses. John King (bottom), Leadership Excellence, and Ben Turpin (top), Teaching Excellence, received their awards during a semester-end staff meeting and social at Clarenville campus on April 17. Once again, congratulations John, Ben and the other winners: Debbie McCarthy, Staff Excellence, Dawn Hamilton, Student Excellence, and those involved with the OTA/PTA program which won for Program Excellence.



"The facilitative leadership curriculum was a natural fit with the core competencies that our counsellors currently possess," says Chris Mercer, Provincial Assessment Coordinator. "By building on our counsellors' strong base of interpersonal and communication skills, we've added another dimension to the ways that counsellors deliver service to our students. The combination of theory and practice in the workshop have certainly introduced and reinforced a complementary skill set to our counselling staff."

Evaluation results from the participants rated both the sessions and the facilitator highly, and additional feedback indicates that the counsellors began using this new skill set

almost immediately after returning to their home campuses.

"The processes and tools learned in the workshop definitely have merit in any situation where you are expected to manage change, empower others, solve problems, and make decisions," says Mercer.

Workshops were conducted in St. John's and Stephenville. Additional workshops will be scheduled over the next several months for employees interested in developing facilitative leadership skills.

Who are these auditors and what do they do?

We have external auditors who audit us every year, why do we need internal auditors?

Good question.

We are always asked that question, especially during times of budget cuts. The role of the external auditor is very different from the role of the internal auditor in the following areas:

Focus: external auditors primarily attest to financial statements. Internal auditors provide financial and operational assurance, consultative, governance, and fraud related services.

Approach: external auditors generally follow a fixed approach based on prior work. Internal auditors customize to best meet individual assignment objectives.

Independence: external auditors are independent of the business. Internal auditors demonstrate organizational independence and objectivity in work approach, but are not independent of the organization.

Fraud: external auditors do not review for fraud. Internal auditors include fraud detection steps in audit programs and investigate allegations of fraud.

Both roles are important for the fiscal health of any organization.

Definition of Internal Controls

Internal control is a process, effected by an entity's board of directors, management, and other personnel, designed to provide reasonable assurance regarding the achievement of objectives in the following categories: effectiveness and efficiency of operations, reliability of financial reporting, and compliance with applicable laws and regulations.

Internal control is a process. It is a means to an end, not an end in itself. Internal control is effected by people. It's not merely policy manuals and forms, but people at every level of an organization. Internal control can be expected to provide only reasonable assurance, not absolute assurance, to an entity's management and board. Internal control is geared to the achievement of objectives in one or more separate but overlapping categories.

Internal control consists of five interrelated components. These are derived from the way management runs an operation or function, and are integrated with the

management process. Although the components apply to the entire College, small and mid-size departments may implement them differently than large ones. Its controls may be less formal and less structured, yet a small department can still have effective internal control.

The internal control components are:

Control Environment - The control environment sets the tone of an organization, influencing the control consciousness of its people. Control environment factors include the integrity, ethical values and competence of the entity's people; management's philosophy and operating style; the way management assigns authority and responsibility, and organizes and develops its people; and the attention and direction provided by the College.

Risk Assessment - Risk assessment is the identification and analysis of relevant risks to achievement of the objectives, forming a basis for determining how the risks should be managed.

Control Activities - Control activities are the policies and procedures that help ensure management directives are carried out. They include a range of activities as diverse as approvals, authorizations, verifications, reconciliations, reviews of operating performance, security of assets, and segregation of duties.

Information and Communication - Pertinent information must be identified, captured, and communicated in a form and timeframe that enables people to carry out

their responsibilities. Information systems produce reports containing operational, financial and compliance-related information that make it possible to run and control the organization. Effective communication also must occur in a broader sense, flowing down, across, and up the organization.

Monitoring - Internal control systems need to be monitored - a process that assesses the quality of the system's performance over time. This is accomplished through ongoing monitoring activities, separate evaluations or a combination of the two. Ongoing monitoring occurs in the course of operations. Internal control deficiencies should be reported upstream, with serious matters reported to top management and the Board.

The internal control definition - with its underlying fundamental concepts of process, effected by people, providing reasonable assurance - together with the categorization of objectives and the components and criteria for effectiveness, and the associated discussions, constitute this internal control framework.

Who is Responsible?

Implementation of internal control is a prime responsibility of college administrators and supervisors. This is not generally understood. There is a perception that implementation and monitoring of internal

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New and improved!

A new and improved version of the well control simulator is now functional at Seal Cove campus. At present it is being utilized by drilling industry personnel for well control. It has also been updated with an advanced software package for petroleum engineering students. Plans are to add a well intervention program that industry can use for completion well control simulations. This initiative was undertaken because the old version of the simulator software was outdated and in need of an upgrade.

The home stretch for Qatari trainees!

By Laura Cowan
International Project Coordinator

Late April saw the return of 29 Qataris to our campuses in Placentia and Seal Cove after they spent the winter semester participating in an on-the-job training work term in Qatar. These trainees are employed at Ras Laffan Liquefied Natural Gas Co. Ltd. otherwise known as RAS GAS and are part of a unique contract-training project that was developed between the company and the College in October of 2000. The project is customized to address the basic training needs of entry-level maintenance employees, enhancing their knowledge and skill levels in either industrial electrical, industrial mechanical, or industrial instrumentation theory and practice. The training program was designed in two phases. Two college electrical program instructors delivered the first phase on site at the RAS GAS training center in Qatar. After approximately one year of receiving training in basic foundation courses, which included some ESL courses coordinated by the company, trainees were split into their designated streams and in June, 2002, moved to St. John's to begin Phase II of the program. The project manager is Bill Whalen, ADA, Seal Cove Campus.

Regularly scheduled monitoring and evaluation missions are an intricate part of the project program planning. In late April, John Hills, Training Coordinator at RAS GAS visited Newfoundland to report on the on-the-job training work term and take part in project planning review. This week Steve Purse, Head of Training at RAS GAS was in Newfoundland on a project-monitoring mission. Steve took part in program planning meetings with faculty and project management staff as well as campus site visits to Seal Cove and Placentia. He took the time out to speak individually with all trainees to provide the much-appreciated moral support and encouragement and well-deserved recognition for their performance in the training program.

While the mechanical and instrumentation stream trainees will complete their program in August, the electrical stream will wrap up their training in November this year. This project continues to be a challenge and interesting experience for the trainees and the students and staff of the college.



New appointments

The college welcomes Deidre Dunne who was recently appointed to the position of Labour Relations Officer. Deidre replaces Walter Legge (pictured) who retired in April. Have a happy retirement Walter!

Congratulations are extended to Myra White, who was recently appointed to the position of Buyer II at Headquarters in Stephenville, and to Melanie Foote, recently appointed as Marketing Assistant also at Headquarters.

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controls is the responsibility of others, usually the college's financial officers, internal auditors, or central administration (HQ). This is not true. Everyone in the college has some responsibility for internal control.

What can my Department do?

Control activities include, but are not limited to, the following:

Implement segregation of duties where duties are divided, or segregated, among different people to reduce risk of error or inappropriate actions. No one person has control over all aspects of any financial transaction.

Ensure records are routinely reviewed and reconciled, by someone other than the preparer or transactor, to determine that transactions have been properly processed.

Make certain that equipment, inventories, cash, and other property are secured physically, counted periodically, and compared with item descriptions shown on control records.

Provide employees with appropriate training and guidance to ensure they have the knowledge necessary to carry out their job duties, are provided with an appropriate level of direction and supervision, and are aware of the proper channels for reporting suspected improprieties.

Make sure College and departmental level policies and operating procedures are formalized and communicated to employees. Documenting policies and procedures and making them accessible to employees helps provide day-to-day guidance to staff and will promote continuity of activities in the event of prolonged employee absences or turnover.

Remember, everyone in your department has responsibility for internal controls.

A great trip despite the hot weather

Merve McIntyre and Vicki Sawyer recently returned from a two-week trip to southern India. The following is Vicki's account of that trip.

Flying from St. John's via London to Chennai (Madras), we spent a couple of days in Chennai meeting with potential partners. We then flew to Tiruchirappalli, also known as Trichy, where we were met by faculty from our partner college – Periyar Maniammai College of Technology for Women (PMCTW) in Vallam. CNA has been partnered with the PMCTW for the last four years in an environmental education project, and although this project is coming to an end, we are actively looking for other ways to continue the partnership.

May is the hottest time of the year in India, so Merve and I had to deal with temperatures in excess of 40 degrees Celsius, quite a change from Newfoundland! Added to that, the Vallam area is experiencing a



Merve and Vicki, with their hosts Parveen, Nalini and Aruna visiting one of the rural villages near Vallam.

A letter home from India

drought with last year's monsoon causing very dry and dusty conditions. So with the drought and a lack of water, things can get a bit sticky!

As always, our hosts at PMCTW made us very welcome and were anxious to show us the many changes since my previous visit. We stayed in the Millennium Cottage - a cottage constructed on campus for visiting Canadian faculty and students. The cottage has two air conditioned bedrooms plus a dining/living room, so we were quite comfortable.

A visit to the local supermarket in nearby Thanjavur was made during the weekend where we spent some time deciding which of the various spices we should buy to bring back to Canada. A temple visit was also arranged for one evening, and we joined thousands of local residents as they relaxed, ate snacks, met friends, said prayers and just generally walked around socializing. Like all

visits to temples in India, shoes are left at the entrance (I always carry a pair of socks as walking barefoot on the hard, hot, gravelly ground can be quite painful at times!). The temple elephant was on hand to greet all visitors, swaying gently as the crowd moved forward. It is said that if the elephant touches you with his trunk, you will have good luck!

After several days in Vallam, we travelled by road to Pollachi to visit our second project in Tamil Nadu and our partner institution, Nachimuthu Polytechnic (CNA, in partnership with Cambrian College in Sudbury, is currently working with Nachimuthu on a four-year Association of Canadian Community Colleges project). The drive took about five hours and we left the dryness of Vallam for a much greener landscape with hills and mountains to be seen on the horizon. This range is known as the Western Ghats and is quite beautiful. Unfortunately, time did not allow us to visit the hills, but on my previous visit, I had the

opportunity to visit the Indira Gandhi Wildlife Refuge, a wonderfully cool and peaceful place.

Once again we were made to feel very welcome, staying on campus in Canada House, a small complex constructed for visiting Canadian faculty and students. With four air conditioned bedrooms, a kitchen and two small sitting rooms, it is a comfortable place to relax. We were visited by a couple of geckos (small lizards – and no they didn't try to sell us car insurance) that scuttled around eating insects! As far as I am concerned, they are always welcome as they take care of mosquitoes and other small flying insects that tend to bite!

From Pollachi, we travelled by road to Coimbatore, a fairly large industrial town in Tamil Nadu. Then, from there, we flew to Mumbai where we caught our very late night (2:30 a.m.) flight to London and back to St. John's, and a slightly cooler climate!



Over 100 projects at this year's science fair

The Western Regional Science Fair, held at Corner Brook campus in April, saw nearly 200 students, representing 22 schools, displaying 139 science projects!

The College of the North Atlantic Award of Excellence was won by Sarah Ball of Elwood Regional High in Deer Lake for her project entitled Looming Large 2003.

The purpose of Ball's project – entered in the Senior category for Computer Science – was to develop a computer program that would help people learn about the universe. She used various forms of media to convey the information to learners and then tested them to see what was most effective.

"I tried to develop something that could also be classified as an educational resource tool that could be used in the classroom and would develop a student's interest in astronomy," she says.

"At the same time, I wanted to use today's modern technology to create something that was modern and up to date, instead of the traditional classroom textbooks and to test whether or not the programmed voice aided in the learning process."

The final result of her project was a computer program that was easy to use and involved the use of video, sound, and programmed speech to help teach learners. She tested the program on young students. Half used the programmed speech feature and the other half used only the text.

"The program can be used as an educational resource and makes learning about the universe a little bit more interesting for younger students," says Ball. "Although the voice was sometimes difficult to understand, the overall outcome and



Glen Dicks presents the College of the North Atlantic Award of Excellence to Sarah Ball.

finished product was judged to be good. Also, I found that people who used the program learned more and remembered more when they had the aid of the spoken word."

The fair's organizing committee says this year's event was a tremendous success and credits a large share of that to the college.

"Your sponsorship of a special award has made a very positive contribution to this year's event and to regional science fairs in the years to come. Thanks to your involvement, this year's winners return to their schools with a clear message. Hard work and dedication to excellence pay off," says Wayne Spencer, a member of the fair's awards committee.



The Western Regional Science Fair has become quite a popular event in Corner Brook and College of the North Atlantic has been there every step of the way to help make this event a success. Recently Glenn Dicks, District Administrator at the campus, was presented with a plaque of appreciation from Wilf Riego, chair of the science fair committee and instructor with the campus. The plaque recognizes the college's contribution to the science fair over the past 18 years.

Bridging the Gap program pays off for hardwoods company

The Bridging the Gap program between Newfoundland Hardwoods and Clarenville campus was completed on Friday, April 4. The good news is that five out of the eight participants went to work with Newfoundland Hardwoods on Monday, April 7.

The three participants who were not hired were needed within the next few weeks and the management at Newfoundland Hardwoods have now hired all eight.



Participants in the Bridging the Gap program included, from left, Jeffrey Dalton, Edward Oldford, David Green, Jason Barrett, Louise Newell, Gregory Penney, Randy Hart, Randy Short, and Dean Holloway, Instructor.

Program piloted in central campuses

A group of 13 instructors and one counselor from the three campuses in District 3 recently completed a pilot workshop entitled Introduction to Teaching and Learning. The five-day workshop was delivered over two weekends: March 14-16 at the Gander campus and April 11-13 at the Grand Falls-Windsor campus.

The goal of the experiential workshop was to provide the participants with fundamental knowledge and skills to plan, facilitate and assess adult learning in the community

college environment. Topics included adult learning principles, the instructor's role, instructional and learning styles, instructional design, learning objectives, lesson plan development, delivery techniques, assessment and evaluation of learning, professionalism, and self-assessment. Each participant also facilitated a micro-teaching session.

The workshop was facilitated by Sheldon Brown, the college's Professional Development Coordinator. According to Brown, this workshop was designed to prepare new faculty

for their role as instructors. However, experienced faculty members may also find the workshop valuable as a refresher.

Feedback received from this first group was extremely positive and will be used to fine-tune the workshop. The next step will be to develop a process to build the college's capacity to deliver this workshop for new faculty in each district.



District 3 Student Councils were all very busy

As with every year, fundraising projects were an important part of the work of the Student Councils at the Baie Verte, Grand Falls-Windsor, and Gander campuses. All three councils conducted Christmas raffles that collectively raised over \$3,000 for charity.

Each campus also engaged in particular projects: at Baie Verte, different programs took turns selling tickets on Christmas, Valentine's Day, and Easter baskets of goodies, with the proceeds used for running the Student Council. The Grand Falls-Windsor campus also had a Valentine's Day fundraiser and raised additional funds through a sale of College clothing to students initiated by President, Lori-Ann Leyte, through 50/50 draws, and through a special appeal for the residents of Badger displaced by a devastating

flood in February. The Student Council at Gander campus raised funds by selling College clothing, various raffles, 50/50 draws, and hockey pools.

One special contribution that the Gander campus made with funds they raised deserves special note: Student Council has sponsored a kennel at their local SPCA, which is currently the home of Jo-Jo the dog. We are sure that Jo-Jo and the various recipients throughout District 3 of Student Council charitable donations appreciate both the hard work and generosity of our students.

Winter Carnivals were also a common activity in District 3. Baie Verte students enjoyed a day at the Copper Creek Mountain ski hill, with outdoor activities such as downhill and cross country skiing, snow

volleyball, snowshoe obstacle races, and tubing; and with indoor activities such as darts, pool, cards, and a craft session. The day concluded with a dance at the ski lodge.

In Grand Falls-Windsor, Winter Carnival activities included bowling, skating, karaoke, and a pie-eating contest.

At the Gander Campus there were also a number of different Winter Carnival activities, such as a pancake breakfast, glow bowling, a snow mobile trip, a "Who Wants To Be a \$100aire" contest, an arm wrestling contest, snowman building, and a pubcrawl/social.

Winter Carnivals were very well planned, and students and staff at each campus certainly enjoyed themselves.

Student Councils in District 3 also coordinated various sports activities. Both the

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AETTN scholarship awarded

First year Engineering Technology Student Dwayne Noseworthy of Gander has just been awarded this year's AETTN (Association of Engineering Technicians and Technologists of Newfoundland) Scholarship of \$200. This scholarship is given annually to a student who is a member of AETTN, is enrolled in a full-time two or three-year Technician/Technology program, is in good academic standing, is co-operative with fellow students and Instructors, and is dedicated to the program with a good attendance record and good study/work habits.



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Grand Falls-Windsor and Gander campuses participated in a co-ed volleyball tournament in St. John's in November, with the two campuses sharing a bus. Students at the Gander campus could also take advantage of a weekly sports night every Thursday night at the Gander Collegiate gymnasium, and that campus also formed a hockey team that held weekly practices and played Sunday night games in the Gander recreation league.

Staying with hockey, the Grand Falls-Windsor campus, along with the Student Council at the Ridge Road Campus, coordinated a provincial tournament that was held in Grand Falls-Windsor.

All in all, for Student Councils in District 3, this was both a busy and productive year.

Gander campus receives Water Smart award

Gander campus has taken the lead in offering the Boat Operator Accredited Training (BOAT) program by having several instructors trained by the Lifesaving Society and delivering the program in the central region.

The campus also initiated the development of an instructional aids kit, ran a pilot program at Carmanville School Complex, and has put together instructional kits to be delivered to 14 other campuses. This will give the college the ability to advertise provincially our ability to offer the pleasure craft certified training anywhere in the province that has a demand.

As a result of taking this lead, the Lifesaving Society presented The Royal Bank Water Smart Award to Gander campus at its annual general meeting in Mount Pearl on May 23. This award recognizes a community, organization affiliate, or business that has provided outstanding community service to drowning prevention education.



Jeanette Jobson, Executive Director of the Lifesaving Society presents Derek Hicks with the Royal Bank Water Smart Award.

Derek Hicks accepted this award on behalf of the campus. Derek has been a driving force in getting the B.O.A.T. program going at the campus and in the District.

Recognition where it's due!

In our last edition, we featured a story on the excellent fund raising efforts undertaken at various campuses in support of the Badger relief fund. In that story we failed to mention the total from the Stephenville Crossing building (Bay St. George campus) where the idea for a college-wide effort was first envisioned. We apologize for the omission.

Grad time!



June is graduation time and we, here at the college, would like to extend our best wishes to all those leaving us in pursuit of their new careers!

Good bye & good luck



Staff at the Grand Falls-Windsor Campus would like to salute Ken Rideout. Ken, who went to work at the campus as a Business instructor in 1992, recently transferred to Bay St. George Campus. Our loss is their gain. Good luck, Ken!

Do you have a college story to tell? Do you know a student, faculty, or staff member that should be recognized for their achievements? CURRENTS is looking for a few good stories about our public college and the people who make it such a success. Send us your photos, announcements, and alumni updates. If you have any ideas, suggestions, or criticisms, please drop us a line. Please let us know how we can make CURRENTS a better newsletter for you.

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