

CURRENTS

NEWS AND VIEWS FROM COLLEGE OF THE NORTH ATLANTIC

CNA helps province bring home fallen of the Great War

College of the North Atlantic (CNA) is playing a part in symbolically bringing home some of Newfoundland's fallen from the First World War by using state-of-the-art technology from its Office of Applied Research (OAR).

Engineer Randal Power, CNA's resident inventor, recently spent several days in France examining the Newfoundland Memorial at Beaumont Hamel. Comprised of 30-hectares, on the very ground where the Battle of the Somme began and so many Newfoundlanders lost their lives, the memorial site has several monuments including a poignant tribute to Newfoundland. One of these is a great bronze caribou stag, the emblem of the Newfoundland Regiment,

a wall unto itself!"

Morgan MacDonald, sculptor and operator of Morgan Sculptures Inc., (creator of the bronze piece *The Rower*, located at St. John's Quidi Vidi Lake and more recently *A Time*, located on George Street) noted the immense aid CNA's technology has provided in the project.

"Because of this technology we have been able to not only create replicas of key design elements in the bronze plaques for here in Newfoundland but also preserve the history and culture of the province by digitally cataloging data from the existing plaques in France through real 3D data."

With the OAR's in-house 3D printer, Power

"It speaks to our strength in innovative R&D that is based on the principle of relevance to the community."

and a collection of three bronze tablets that bear the names of 814 members of the Royal Newfoundland Regiment, the Royal Naval Reserve, and the Newfoundland Mercantile Marines, who gave their lives in World War I and have no known gravesites. In an initiative of the Government of Newfoundland and Labrador, the plaques will be replicated and mounted in Bowring Park, St. John's, next to the existing replica of the caribou.

Power and a team from Morgan Sculptures Inc., the company responsible for replicating the plaques and installing them in Bowring Park, painstakingly studied, documented and scanned the three-piece monument.

"There are two small pieces and one large," Power explains. "The small ones have a height of approximately 175cm by approximately 56cm wide. The large one stands at approximately five feet tall by eight feet wide – it's basically

will produce plastic emblems with which the bronze crests will be cast by MacDonald. The printer uses computer files created by Power with Computer Aided Drafting based on the data he compiled and interpreted from scans of the tablets in France. He describes the technology as a combination of ink jet printer and hot glue gun.

"It's called fused deposition modelling; the computer breaks it down into a series of layers that are 0.01 inches thick, or about twice the thickness of a sheet of paper. The machine then prints layer on top of layer until you have your item," explains Power. "We can have anything we want in any shape in the physical world – overnight."

He explains that these moulds created by the 3D printer will be slightly larger than the finished product.

"The moulds will be 1.5 per cent bigger

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Engineer Randal Power, left, and sculptor Morgan MacDonald display the recently rendered 33" wide plastic crest (from which the mould for bronze casting will be formed), found atop the main plaque of the Beaumont Hamel monument to Newfoundland's fallen soldiers of the First World War.

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Community learning at home and abroad

College of the North Atlantic will send six first-year Community Studies students to Bedford England for six weeks in May as an initiative of the international student exchange project called Advocacy and Leadership: Enhancing Educational and Employment Opportunities for Persons with Disabilities.

The project is funded through Human Resources and Social Development Canada's International Academic Mobility Initiative, and CNA will participate in partnership with Nova Scotia Community College (NSCC), the University of PEI and Brock University in St. Catherine's, Ontario.

Bedford College in England, Ghent University in Ghent, Belgium and Kemi Tornio

Institute, Finland are the project's European partners. Students between the ages of 18 and 30, with and without disabilities, as well as students who will be working in the human services field and therefore may be working with persons with disabilities, are eligible to participate in this exchange.

These students will complete their required field placement (FW1440) while in Bedford, in addition to participating in the exchange activities (workshops, lectures, conferences, cultural activities, etc.). Students selected to participate this year are: Britany Martin from the Grand Falls-Windsor campus, Melissa Bruce from the Carbonear campus, and Marylee Simmonds, Allison Maltais, Kristen Hamel

and Andrea Manual from the Bay St. George campus.

Again in May 2010, four first-year students from the same program will travel to Ghent, Belgium to complete their field placement. At the same time, CNA will also host 10 students from Bedford College at Prince Philip Drive campus in St. John's. Five students from NSCC and five from Brock University will also participate in the exchange.

Submitted by Karen Antle, special needs instructor, Grand Falls-Windsor

Team negotiates support issues

In January of 2008, the team of support staff from across the five regions of the province was elected at the College of the North Atlantic Support Staff Component Convention to represent support staff in collective bargaining. Over the past year, these individuals met with the employer on numerous occasions.

The team worked extremely hard to ensure that issues of college support staff employees were brought to the table. A tentative agreement was reached in late December and was ratified during the month of January 2009.

Submitted by Rhonda Collier, functional specialist, Headquarters



Employees elected from across the five regions of the province to represent CNA in collective bargaining are from left, Wanda Flannigan, St. Johns Region; Rhonda Collier, Western Region; Dan Culleton, Eastern Region; and Trevor King, NAPE co-negotiator. From back left, Rowena Best, NAPE chief negotiator; Tony Slade, Labrador region; and Terry Young, central region.

Customized training to meet your needs

The Contract Training and Continuing Education department at CNA has been busy meeting the needs of industry and communities for new customized training and delivery across the province.

Total Station and Data Recording Training was held at Ridge Road campus.

"What do police, crime scene investigators, private accident reconstructionists, underground mining and insurance companies have in common?" asks Sharon McLennon, Business Development Coordinator. "They all need information to do their jobs effectively and efficiently.

"However, they have specialized needs that can be met through the knowledge and applications of what is known as total station and data recording technology. A total station is an optical instrument used in modern surveying by all of these groups to take measurements of scenes using various technologies and instruments, including an electronic theodolite (transit), an electronic distance measuring device (EDM) and computer software, which can then generate a map of the surveyed area."

Ridge Road campus's Business Development Officer (BDO) Darrin Fitzpatrick recently

delivered an innovative Total Station & Data Recording Training program to RNC Officers, and looks forward to building the capacity of other industry sectors through customized training in this technology.

The next initiative is Coastal Training. According to McLennon, it has taken over two years of perseverance for Happy Valley-Goose Bay campus and for BDO Holly Callahan, to recruit three new instructors for this initiative.

"This is a significant milestone for the South Coast of Labrador and a fresh perspective on distance learning," McLennon says.

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Artist draws from talents to grow family business

No two of Jamie Murphy's creations are alike.

Providing you with much more than just a vessel for your morning java, his company Clay Petals Pottery allows you an opportunity to hold in your hand a crafted work of art each day.

Jamie learned his craft after leaving the small town of Westport (near Baie Verte) right after high school in 1994, determined to expand upon his natural drawing talent with formal study. He enrolled in the two-year Visual Arts program at College of the North Atlantic's Bay St. George campus – a veritable Mecca of applied arts education (the campus brings together visual arts, journalism, digital

years and had her pricing structure, contacts and products well organized," Jamie says. "She was looking for somebody to do the throwing part."

Throwing, explains Jamie, is the first stage in pottery – when you mold wet clay on a wheel.

"You put clay on the wheel, where it spins and you shape. Once it comes off the wheel, it takes two days to dry – it goes into a kiln (oven) for an eight, 10 or 12-hour firing," explains Jamie. "Then it's ready to be dipped into a glaze, cleaned up and painted."

This is where Jamie's signature design comes in. He paints each mug with a flower design in blue or red – a trio of three flowers,



Visual artist and potter Jamie Murphy has been running Clay Petals Pottery since 2002 out of his home in Westport, a community near Baie Verte.

"The program opened me up to a lot of different art mediums I wasn't aware of: painting, drawing, fibre arts, photography, pottery and sculpture..."

animation, music industry and performance, recording arts and film and video production, among others). There, Jamie expanded upon his natural talent of drawing and was introduced to new facets of fine art.

"The program opened me up to a lot of different art mediums I wasn't aware of: painting, drawing, fibre arts, photography, pottery and sculpture," Jamie explains. "It allowed me to be free with my own artistic style and the instructors encouraged artistic freedom and experimentation. It's an excellent program and I would recommend it to any aspiring artist."

Upon graduation, Jamie went on to complete a two-year Ceramics program at Nova Scotia College of Art and Design (NSCAD) in Halifax. While there, he heard of a professional potter who was looking for an apprentice; Jamie made contact and after graduating, worked with her for two years. It was there he learned about the business side of being an artist and further honed his pottery skills.

"She was already established for a few

each with seven petals. The mug goes back into kiln for a glaze firing. Once it comes out, it's sanded and then ready for sale.

"We have different shapes and sizes – 70 kinds altogether," says Jamie. "We also have



In addition to his status as a successful potter and entrepreneur, Jamie Murphy is also a prolific painter.



A feature product is the Wheat Line of items, with a creamy base colour.

a Wheat Line –designed with a creamy colour base."

Jamie doesn't run the show all by himself. His wife Christine has the business mind.

"Without my wife taking care of the business, involving herself in production and managing the bookwork, (the business) wouldn't be what it is today. It would never have the chance to grow because I would be so consumed with business activity

that artistic creativity wouldn't be possible."

He says the great part of being an entrepreneur is making one's own work schedule and decisions in business.

"It works well for me, as I can easily have a one-on-one session with a customer and answer any and all questions they may have."

Working as a team, Christine and Jamie have showcased at craft and trade shows throughout the province to thousands of people. The experience is invaluable and allows for feedback on their products and access to new audiences to help grow their business.

It has been wonderful to return home to Westport to start his business.

And has he forgotten his first love – drawing? Not at all. Jamie continues to draw and is an accomplished painter. His works focus on the beauty of Newfoundland's wildlife and nature.

Those interested in Jamie's pottery can order online through the Craft Council of Newfoundland and Labrador, where you can find Clay Petals Pottery mugs, candle holders, tart burners, and more: www.craftcouncil.nl.ca/. They also take orders over the phone (709) 224-6206 and via email: info@claypetalspottery.com.

This family operation continues to grow in additional ways – the couple recently welcomed their first child into the world.

Jamie has succeeded in building a vibrant future for himself and his family as creative and inspired as his art.

12,546 days

By John Harnett, retired counsellor

On January 30, 2009, I retired. What a ride!!!

My work with the college system began on September 24, 1973, and ended after 12,546 days (34 years, four months and six days). It has been a source of satisfaction, enjoyment, pride, excitement, and so many other things ever since. The work that I, and so many others do and have done, has touched so many people who are now making our province what it is today. While I haven't been able to do the math, there must be hundreds of thousands of people living in our province – and beyond – who are out there contributing every day making a good living for themselves and their families and whose lives are so much better because of their time with us. The small part that I played in this is something that I am very proud of and is something of which all college employees – past and present – can and should be very proud. The work that we do (or have done) is so very important and plays such a large part in making our province and country what it is today.

When I look at this number, it sounds like an eternity, but when I reflect on my time, it seems like only yesterday and feels like there is so much more to be done and to which I could contribute.

Whatever our "job" is at CNA, we contribute to the development of our province and the personal development and success of each student. Every year, thousands of young (and some not so young) people arrive on our doorstep looking for us to do our part in their getting on with their lives. Many

of them have some issues, some serious and some not so serious, which have some impact on their successes, but each of us plays a role in their successes. We also know from every graduation ceremony that there are many parents, spouses and children who are so very thankful and hopeful that what we have done with their "student" is going to make some positive change in their lives.

For so many years, the college (and all the previous colleges and campuses before combining to create CNA) has been delivering sound programs based on the desire to send out to the workforce well-trained, committed

couldn't possibly comprehend because we are not walking in their shoes? Many of us have made a difference without our even knowing it! How many have we challenged to do better... urged to make the extra effort... maybe added a mark or two to show some encouragement?

The college does amazing work!!! We need to be very, very proud of what we do, for the contribution we make on so many levels, and for the differences that we will continue to make. How do we know? I challenge you to think back to your days in school/college/university and remember who made a difference to you. It is very often people in your school. A favourite teacher, a kind, understanding school secretary or another school employee. These are the things of which memories and successes

" No college employee should ever undervalue the contribution that they have made and will continue to make to the people who come to us looking for this gift." John Harnett

employees who will help the employer's business grow and continue contributing to the economy. Again, we can be so very proud of the contribution we have made to the businesses of the province as well.

Our pride should be showing! To how many thousands of students have we given a future? To how many industries/businesses/organizations have we given competent, able graduates? How many students, because of our work with them, have a far brighter future than they may have had, had they not been in our classes and hallways? How many students have a far brighter future than they would have had, had we not taken a moment to connect with them – a talk, comment or gesture, which may have made a difference that we

are made. The grades we obtained are grades – it is the relationships that spring immediately to mind and which have the most impact on our lives.

No college employee should ever undervalue the contribution that they have made and will continue to make to the people who come to us looking for this gift. While education is often undervalued, underrated and underappreciated, it will touch those who we touch in ways that we may never know.

We must continue to be very proud of what we do and continue to have an impact on the lives of so many Newfoundlanders and Labradorians.

Graduate receives \$1,500 award

Michael Fleming, a 2008 graduate of the Business Management program, was the recipient of the Sales Excellence Award, a \$1,500 cash contribution from the Canadian Professional Selling Association. The award is based on academic performance and community involvement. From left are Alfred Whiffen, vice-president of Sales for Aliant and a board member of the Canadian Professional Selling Association; Fleming; and Paul Dunne, instructor with CNA.

Submitted by Paul Dunne, Prince Philip Drive



Happy Valley-Goose Bay campus hosts Cultural Awareness Day

Cultural Awareness Day, an annual celebration of cultural diversity at Happy Valley-Goose Bay campus, was marked on February 4 this year. This valuable and entertaining event provides an opportunity to highlight and celebrate the diverse cultures at the campus and in the community. The event also raises awareness about differences as well as similarities among cultures. The campus is most fortunate to have a unique multicultural mix with a high population of Aboriginal students along with international students and staff who bring different cultural perspectives.

This is the first time the Newfoundland and Labrador Multicultural Society and students from the North West River Learning Centre participated in the event. Students displayed

their talents through snow sculptures, skits, dances, foods, fashion show, and displays. A number of Inuit games such as the high kick, seal crawl, and tong pull were demonstrated.

Other activities that graced the day included booths, demonstrations, and presentations showcasing the rich Aboriginal flavor of community artists and organizations.

The day ended with an international potluck dinner featuring traditional dishes.

Submitted By Ranjan Patro and Kay McCarthy, HVGB



Students at Happy Valley-Goose Bay campus placed their handprint on a miniature earth to represent their individual cultures. From left, Keshia Blake, instructor Tanya Bessey and Becky Quehe.

Aboriginal Bridging program

Happy Valley-Goose Bay campus is proud to be offering a one-year pilot project to assist Aboriginal students in their transition to post-secondary study. The Aboriginal Bridging program is designed to address the specific issues that make success in post-secondary education a challenge for many Aboriginal students.

In addition to academic bridging, which utilizes culturally relevant materials and instructional approaches, this program will provide culture/community supports, career and individual counselling services, as well as learning skills and personal development training. It is presently being developed and pilot delivery is slated for the 2009-2010

academic year as part of the overall project.

Submitted by Bobbi McLean, Aboriginal resource specialist, HVGB

CNA helps province bring home fallen of the Great War...

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than the object to allow for shrinkage of bronze once you cast it," says Power. "It wouldn't be noticeable to anyone looking at it but we want to do it right."

It is a triumph of CNA's cutting edge technology and expertise, says Dr. Mohammad Iqbal, chair of Applied Research, that the original monument can be replicated without manipulation.

"The Beaumont Hamel replica is generated without even touching the master plaque, using our advancements in virtual and manufacturing sciences," say Iqbal. "It speaks to our strength in innovative R&D that is

based on the principle of relevance to the community."

The technology has previously allowed the department to develop prototypes of original inventions created by private and public sector partners. According to President Jean Madill, CNA is particularly proud to provide the province with an innovative solution in bringing this monumental piece of history and culture back home.

"I am very pleased that the college is able to assist the Department of Tourism, Culture and Recreation, the City of St. John's, the Royal Newfoundland Regiment, the Regiment

Council and the Royal Canadian Legion in this endeavour," says President Madill.

"In its 45 years, College of the North Atlantic has become fundamental to the future success of Newfoundland and Labrador, and to be part of an undertaking that is so entrenched in the early history of this wonderful province is truly an honour."

The plaques will be unveiled on July 1 in Bowring Park. Though the date is significant in that it is Canada Day, many Newfoundlanders mark it as Memorial Day, the date of remembrance for the Beaumont Hamel battle, which began July 1, 1916.

Nanuk keeping busy with college events

Since coming out of hibernation last year, CNA's polar bear mascot Nanuk has been one busy bear.

In addition to taking part in numerous college functions, Nanuk has been seen out



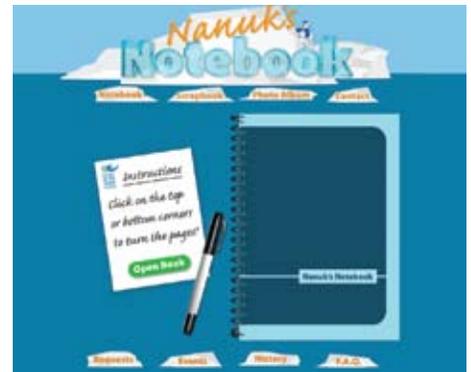
Nanuk, CNA's polar bear mascot, has attended numerous events since coming out of hibernation last year. Most recently, Nanuk celebrated Polar Bear Day on February 27, an event featured in his new blog.

and about in many communities throughout Newfoundland and Labrador.

Most recently, CNA launched a blog written from the perspective of the mascot. Nanuk's Notebook features a unique look at the life of the college's polar bear mascot, and incorporates the latest in website technology and trends.

In addition to the journal (blog), CNA has incorporated such things as Nanuk's Scrapbook, an interactive display of notes and letters written to the mascot, and an interactive photo album called Nanuk's Memories, containing photographs from events the mascot has attended all across the province. There are several other interesting elements already on the site, such as an FAQ and a history section.

"Nanuk attends many events throughout the province," says Stephen Lee, the college's manager of Marketing and Communications. "But until now, only those taking part knew of his involvement. We wanted an avenue where our current students, potential students, alumni and college employees were able to experience where Nanuk's travels take him, and get a sense of the kinds of activities in which college students take part. With this new site, they can experience a first-person account."



CNA recently launched a blog written from the perspective of the mascot. Nanuk's Notebook features a unique look at the life of the college's polar bear mascot, and incorporates the latest in website technology and trends.

Nanuk has his very own CNA email address: nanuk@cna.nl.ca, where you can correspond with him. In addition, you can keep track of the events Nanuk will be attending with his calendar on Nanuk's Notebook.

The much anticipated form for college staff and community groups to request the mascot's presence at their event is also available on the website.

Nanuk's Notebook can be accessed from the college's main page, from the college's official Facebook page or directly at: www.cna.nl.ca/nanuk.

Active learning in industrial trades: Learning From Each Other

The active learning initiative Learning From Each Other was the buzz among industrial trades instructors throughout the college from April to November 2008. There were four sessions involving 29 trades and representing 15 campuses with a total of 117 participants.

The two-day event under the leadership of Professional Development Coordinator Sheldon Brown and Dean of Industrial Trades Colin Forward, was very successful and received many positive comments. Day one focused on where we are now. Where possible, instructors were grouped in like trades, which generated great discussion on common issues

within their instructional areas. Characteristics of effective industrial trades instructors were identified as they related to their knowledge, skills and values, and best practices were identified and shared.

"There were four sessions involving 29 trades and representing 15 campuses with a total of 117 participants."

Day two focused on the introduction to instructional alignment and design for active learning. Instructors discussed and explored how to engage the student in learning and

create an active learning environment.

The opportunity to meet as a group established a newfound networking system that has linked the instructors to each other with new initiatives on the sharing of resources and simply keeping in touch. Since these professional development sessions, the School of Industrial Trades has gotten feedback from instructors indicating they have implemented active learning techniques into their teaching practices and both students and instructors are enjoying their new learning environment.

Following a comprehensive process for curriculum development

The first in a series of workshops for Developing A Curriculum (DACUM) was held in Stephenville from February 2-6.

A number of college employees took part in the workshop and according to Program Development Office (PDO) Chair Kevin Deveau, the workshop is a much-needed part of developing curriculum.

"The program development and renewal process at CNA relies on input from a variety of stakeholders. All courses and programs, whether credit or non-credit, rely on information collected at focus groups with industry, faculty and students," says Deveau.

"The information is used to ensure our programs are kept current and meet the needs of our learners and industry. A consistent and methodical approach to the focus group process will help to ensure the skills, knowledge and aptitudes required by our graduates for entry into the workforce will be captured in our programs."

The Level I workshop, organized by PDO, was for all program developers as well as the Product Resource Coordinator from the Corporate Training and Continuing Education office.

"DACUM is a facilitated, group activity whereby an occupational analysis is conducted by having expert practitioners describe the required competencies for a specific work function such as welder or office administration assistant. The process involves examining the duties a person would perform in the occupation followed by identification of the tasks one would perform in fulfilling these duties."

In the end, a matrix (DACUM Chart) would be created listing all duties and associated tasks for the specific occupation. This matrix would then be used to develop curriculum in support of the identified skills required to perform the duties.

The workshop was conducted by Pierre Morin, president of the Canadian Vocational Association and a seasoned DACUM facilitator with more than 25 years experience in creating occupational profiles.



Several employees from the Program Development Office took part in a week-long workshop on developing curriculum in Stephenville.

"It involved a combination of presentations, demonstrations and hands-on activities designed to outline critical components of the DACUM process," continues Deveau.

"Participants were first led through a DACUM occupational analysis where they represented a panel of expert practitioners. This day-and-a-half exercise modelled the full process for development of an occupational analysis, starting from identification of the scope of the occupation through to identification of duties performed and

associated tasks. The following three days saw participants involved in hands-on activities where they were involved as actual DACUM facilitators."

Each participant was required to perform segments of the DACUM process leading towards development of an actual DACUM occupational analysis for an instructor.

"Each session ended with a large group debrief and dialogue providing feedback to the presenters and allowing individuals to ask questions."

Deveau says following the DACUM process during industry focus group meetings will allow those responsible for development of new programs or renewal of existing programs at the college a consistent, organized and comprehensive process for determining the critical competencies in each of the program areas.

"Besides the obvious training application, DACUM charts may also be used for business and industry human resource development for in-house training, performance assessment, recruitment or creation of position descriptions; curriculum mapping; career planning such as laddering, counselling, and employee advancement; certification/accreditation; and lifelong learning."

Participants will spend the next few months using the skills obtained in the workshop in the many focus group sessions planned for the spring.

The three-day Level II DACUM workshop, focusing on development of curriculum from DACUM occupational profiles, is planned for early June.

Chocolate goodness

Placentia campus held their second annual Valentine Chocolate Break for students on February 12. All goodies were brought in by faculty and staff. From left, Machinist instructor Ken Moakler, trades-related instructor Ada Wilson and CAS/ABE instructor Laura Wilkins sample the chocolate treats available. And right, students at Placentia campus take a break from studies too for some chocolate goodness.



CNA announces new scholarships

College of the North Atlantic recently received nearly \$50,000 in donations from industry partners.

Corinne Dunne, vice-president of Development and College Advancement, says the funding will be used to purchase new equipment and to create four new scholarships at CNA.

The International Pressure Equipment Integrity Association has made a gift of \$20,000. The money will be used for equipment in the Non-Destructive Testing lab at the Port aux Basques campus.

The Princess Auto Foundation Entrance Endowment bursary is valued at \$20,000. An endowment fund of \$15,000 has been established to provide an annual entrance bursary to students entering the Automotive Service Technician, Electrical or Welding Apprenticeship program.

"In the first two years, the amount awarded will be \$2,500 per year," says Dunne. "After

that, the amount awarded will be based on the interest earned from the endowment fund."

The City Honda Tool and Work Experience scholarship is valued at \$1,000. The scholarship will be awarded to a second-semester student of the Automotive Service Technician program and will assist with the purchase of tools required for a career in the automotive industry and to provide a valuable work experience opportunity.

The Oil and Gas Week scholarship is also valued at \$1,000.

This scholarship, presented in February, will be awarded to a second-year student enrolled in one of the following programs: Business Administration, Business Management, Geomatics Engineering Technology, Industrial Engineering Technology, Petroleum Engineering Technology, Electrical Engineering Technology or Welder/Metal Fabrication.

Finally, five awards valued at \$1,000 each make up the Rogers Communications Inc.

scholarships. Once scholarship will be awarded to second-year students enrolled in Film and Video Production and four scholarships will be awarded to students in the Telecommunications Engineering Technology program.

All of the scholarships will be administered through CNA's Student Services department and the Provincial Awards Committee.

"Once again, these new scholarships are made possible through the cooperation and dedicated effort of the college team and the community," says Dunne.

"I would like to thank our donors as well as the individuals who continue to work with us at the various campuses and especially Donna Feltham, manager of Student Services and chair of the Provincial Awards Committee, Sonya Smith, manager of Alumni and Advancement and Joanne Whalen, Alumni and Advancement officer."

Donating to a worthy cause

Greg Peckford, a second-year Aircraft Maintenance Engineering Technology student at Gander campus, has been letting his hair grow long ever since he started his program at the college, with the intent to donate his hair to the Wigs for Kids program. This non-profit organization provides a hair replacement system to children who have lost their hair as a result of chemotherapy or other diseases, ailments or disorders that cause hair loss. Peckford had visited the Hairstylist



program on a regular basis over the past two years to ensure his hair was properly treated and maintained so it would be in good condition for the donation. Recently, several Hairstylist students cut his hair, which was then donated to the Wigs for Kids Foundation.

Students of the Hairstylist program at Gander campus help shave Greg Peckford's hair, which was donated to the Wigs for Kids program.

Film and Video program hosts 24-hour competition

Bay St. George campus held a 24 hour film-making competition on January 30. Eight teams each created a comedic video under five minutes in length. Organizers deemed the event a tremendous success, with high quality work submitted. Seen here, left, is Patty Bryant who won Best Female Performance in this scene from "Tenant-cies." Got Milk, right, took home the prize for Best Film. Created by team Ghetto Bootay, KD Quest: Got Milk was the brainchild of Caddy Ricketts, Luis Castro and Shauna Waterman.



Leadership appointments

Cyril Organ has been appointed VP of Academic and Learner Services. Organ brings with him many years of experience as an instructor, Program Development Officer, Chair of the Community Development Committee and Campus Administrator. His richness of experience at CNA, his learner-centred philosophy, his commitment to community, his innovativeness and creativity, and his strong leadership skills make him the right person for the position at this critical juncture of the college's journey, says President Jean Madill.

Chad Simms has accepted the position of Campus Administrator at Corner Brook campus, while **Chris Dohaney** and **Kevin Baker** have accepted the Campus Administrator positions at Bay St. George campus left vacant with the departure of Simms and Organ.

Simms commenced his CNA career at the Labrador West campus as an instructor and subsequently moved to St. Anthony, where he served as instructor and Campus Administrator. For the past two years, he has served as Campus Administrator at Bay St. George.

Dohaney has been an instructor at Bay St. George campus for many years. He started his career as a Computer Science instructor, and subsequently developed and instructed in the Multimedia Production program. Most recently, he has been engaged in the development of the Electronic Game Design program slated for implementation in September 2009.

Baker started his CNA career as General Counsel and has been serving as VP: Qatar Project for the past couple of years. He has always had a strong interest in student life and this new position will give him the opportunity to put principle into action.

Brent Howell has accepted the position of Dean of Tourism and Natural Resources. Howell cut his teeth in the contract training operation in Gander with Central Community College. Since then, he has been Campus Administrator at St. Anthony and Corner Brook campuses, and in each capacity, has been an active member of local/regional economic development organizations.

In recent years, he occupied dual roles as Campus Administrator in Corner Brook and Dean of Tourism and Natural Resources. The demands of that dual role were onerous. Corner Brook campus is a large and vibrant site, and it needs two administrators on a full-time basis. Similarly, there is significant

work to be done with the School of Natural Resources, and it made sense to make that role full-time.

Norris Eaton has accepted the role of Dean of Industrial Trades. The imminent retirement of Colin Forward and the sheer volume of activity within the school prompted an early competition to ensure a transitional period for the new person. Eaton has served as instructor, VP of CNA-Q and Acting Dean of Engineering Technology. Most recently, he has spearheaded the Oil and Gas Committee's activities, culminating in the very successful Oil and Gas Forum conducted in St. John's in February.

Keith White has accepted the position of Campus Administrator at Corner Brook campus. White has a lengthy record as instructor with IT programs at the campus. Most recently, he has served as Manager of Business Solutions, leading the ERP Team, which is upgrading the PeopleSoft modules for Learner Services and Human Resources following a very successful upgrade of the Finance module. It is difficult to imagine the complexity of these tasks, but White has managed these projects extremely well.

Paul Motty has been appointed Campus Administrator at Happy Valley-Goose Bay campus. Motty graduated from Memorial University with a B.Sc. in Physics (1981), B.Ed. & B.A. Mathematics (1982) and a Certificate in Business Administration (1997). He is presently working towards a B.B.A. Motty has been with the college system since 1986 at the Happy Valley-Goose Bay campus.

In addition, he has been an academic instructor and taught Adult Basic Education and trades-related courses. He was appointed Instructional Coordinator for Business, ABE, CAS College Transition, CAS Transfer: College-University and Health Science programs at his campus.

Motty has served on many college committees including the implementation team for Common First Year Technology, Campus Leadership Team, Occupational Health and Safety Committee and the Labour Management Team. In September 2005, Motty was seconded for a one-year period to the Department of Tourism, Recreation and Culture as a Director for the 2006 Labrador Winter Games.

Jane Gamberg has been appointed Dean of Health Sciences. Gamberg graduated

from the college in 1980 with a diploma in Medical Laboratory Sciences and spent the next 20 years working in a variety of laboratory settings on a diverse array of clinical and research projects. During this time she continued her educational studies, obtaining advanced certification (ART) in Immunology, followed by a Master's degree and a Doctorate degree in Medicine. Gamberg's PhD thesis, which involved studying the immune response to human immunodeficiency virus (HIV), yielded several publications in leading scientific journals.

In 2002 she accepted a three-year contractual position as Director of Health Sciences with the college's newly established campus in the State of Qatar. During her term, a five-year business plan for the School of Health Sciences was developed and the first four Allied Health training programs were implemented. Gamberg's most recent position, as Technical Director of the Immunohistochemistry laboratory at Eastern Health, involved establishing quality assurance initiatives for the clinical laboratory setting.

Kay Graham has joined the Office of Applied Research as the Innovation Officer. This new position is mandated to assist OAR in its development plans, particularly in the eastern region. Graham has been with the college as Business Development Office (BDO) with Burin campus for quite some time. In her new role she will be liaising research and innovation activity in the region, particularly at five campuses – Burin, Placentia, Clarenville, Bonavista and Gander.

Graham has been with the college since 1999, when she started as an Instructor in the Programmer Analyst (Networking) program. She has been the BDO since 2003 and has experience in project proposal development, research management, community and economic development and education.

She has a B.A. from Mount Allison University and an Electronics Engineering Technician (Industrial Controls) diploma from Conestoga College. She currently has the C.Tech designation from AETTNL and has been involved in several committees on campus and numerous community organizations.

St. John's region hosts in-service

On February 10 the St. John's region hosted its biennial in-service for high school counselors, career education teachers and members of various community groups from around the Northeast Avalon. This initiative is part of the region's ongoing community outreach efforts. The main purpose of the event is to inform educators and other important organizations of changes and additions to CNA's program offerings, provide updates on learner services initiatives and allow attendees to view the various shops, labs and classrooms at the campuses in the St. John's region.

The day began at the Engineering Technology Centre (ETC) on Ridge Road. John Oates, campus administrator for the ETC, welcomed attendees and gave a brief overview of Ridge Road campus, including a description of the various Engineering Technology programs offered and some highlights of the ETC's community outreach accomplishments. This presentation was followed by a tour of campus facilities.

The event then continued on to Prince

Philip Drive campus, where attendees were welcomed by Gail Gosse, campus administrator team lead. Judy Kendall, coordinator of disability services, gave an overview of supports and services available to students with disabilities and guests were then treated to a delicious lunch prepared by the Advanced Cook students. Following lunch, students of the Textile Studies: Craft and Apparel Design program displayed their creations to the audience.

"The session gave participants the opportunity to ask questions related to college programs, Learner Services issues and labor market opportunities for current and future students."
Donna Feltham

The Graduate Panel was next on the agenda; CNA graduates Vanessa Sparkes (Programmer Analyst Business Co-op) and Bill Scott (Petroleum Engineering Technology) spoke of their experiences at CNA and their current jobs in the IT and oil and gas industries. The afternoon culminated in a Question and Answer session, which was moderated by Dave Touchings,

provincial assessment coordinator.

"The session gave participants the opportunity to ask questions related to college programs, learner services issues and labor market opportunities for current and future students," says Donna Feltham, manager of Learner Services.

Campus administrators and program coordinators from the various programs in the St. John's region were on hand to answer the

many questions posed to them by those in attendance. Feedback from participants was very positive and the general theme of the feedback suggested that the in-service was a very effective way to communicate information and in fact, is essential

for the provision of accurate career information for students.

The event was an initiative of the region's marketing team. Donna Feltham, also chairperson of the marketing team, extends a thank you to the team for their work in organizing this event.

CNA rocks!



Students and staff of Corner Brook campus took part in the 2008 Corner Brook Lions Club Annual Christmas parade; their float, with the theme Rock 'n Roll Christmas, won Best Post-Secondary Float.



John Warren, student success coordinator at Corner Brook campus, works the crowd as none other than the King of Rock 'n Roll, Elvis Presley.



Second-year Office Administration students at Corner Brook campus filled approximately 40 boxes for Operation Christmas Child, which were sent to communities in Africa for distribution to needy children. For many of these children, it was the only Christmas gift they will ever receive in their lifetime. The group also collected \$923 for the local Red Cross Unit. Monies will go toward equipment, supplies and any families that may need some funding during a disaster.

Wow! One word says it all

CNA student amazed by Qatar experience

College of the North Atlantic student Andrew Hibbitts can summarize his trip to Qatar in one sentence... in fact, he says, "all I need is one word – wow!"

Hibbitts is currently working towards his Human Resource Management diploma through the college's Distributed Learning Service (DLS) virtual campus. He already holds a diploma in Business Administration – Marketing obtained at the college's Bay St. George campus.

He and seven of his CNA peers spent a week at the college's Middle East campus in Doha, Qatar for the first annual International Business Case Competition from March 9-15. They formed two team entries – one through the virtual campus and the other representing the Grand Falls-Windsor campus.

Leading up to the competition, the students and their CNA coaches were able to take in the sights, sounds and flavours of the desert experience firsthand.

"I was blown away!" exclaimed Hibbitts, from his current home in Ontario.

"The week in Qatar was jam-packed with activities and socials. I have to say, my favourite part was dune bashing but riding a camel was a close second. We also went to the souqs (markets) and a few shopping centres (such as the Villaggio Mall). I am at a loss for words... it was all so amazing!"

While the primary focus of the trip was to take part in the business case competition, College of the North Atlantic-Qatar (CNA-Q) made sure all the participants were able to experience a vastly different culture from what they have in Canada. Hibbitts took full advantage of his surroundings and decided that even after leaving Doha he would continue with the learning experience on his own time.

"The most interesting cultural difference to learn about was the Islamic religion," states Hibbitts. "What a fascinating religion. I brought home a few books that I can't wait to read."

The cultural diversity didn't end there.

pushed to the limit.

"It tested my public speaking and analytical skills in a way they hadn't been tested before," he said. "This in itself was an interesting learning experience."

Having represented the college at another international competition (the 2007 Students In Free Enterprise World Competition in New York City), Hibbitts admits there were still some moments leading up to the competition, and throughout his stay, that had him tired, excited and nervous... but that it was worth every moment.

The international competition proved to be very challenging. The 15 teams entered in the competition were presented with three separate case studies and given two-and-a-half hours of preparation time before each case was to be presented to the judges. He says it felt like they were constantly "on the go!"

His team finished 10th out of the 15 entries, with the Grand Falls-Windsor team finishing in 7th spot.

After having time to reflect and recover from a mild case of jet lag, Hibbitts says being offered an opportunity like this was the result of the hard work put forward by the employees of CNA and its campus in Doha.

"CNA-Q is an amazing accomplishment that all Newfoundlanders and Labradorians can take pride in," he said.

"Our very own provincial college system has expanded their brand and image into a highly-developed area on the other side of the world. The students and alumni of the college have something to be very proud of.

"I am so thankful and appreciative of the opportunities given to me by College of the North Atlantic."



College of the North Atlantic student Andrew Hibbitts was one of many CNA students who got to experience the Middle East during first annual International Business Case Competition held at the college's campus in Doha, Qatar in March.

Rubbing shoulders with students from around the Gulf Corporation Council region provided participants with an opportunity to make lasting friendships and recognize that a

"CNA-Q is an amazing accomplishment that all Newfoundlanders and Labradorians can take pride in." Andrew Hibbitts

student is a student, wherever you go.

"It was wonderful to network with so many diverse groups of people. The students I met from the Middle East were all so friendly."

Hibbitts stressed that the competition tested more than their business skills, it also tested their ability to function under pressure and tight deadlines, as well as the ability to work in diverse groups. Having taken part in other business case competitions, he said this was the first time his competencies were

Customized training to meet your needs...

»Continued from page 2

"This winter, using a combination of snowmobiles, planes and cars, and with the help of the college's learning centres, instructors are delivering Boat Operator Accredited training and First Aid in Cartwright, Charlottetown and Mud Lake. In addition, this is the first time the college has ever offered training in the community of Mud Lake.

"Given the geographic diversity of Labrador, attracting new trainers, particularly flexible and mobile ones, is essential to building the college's capacity to reach out to coastal communities to meet a range of needs as they are identified," says McLennon.

Bus Driver training will be offered in the Stephenville-Stephenville Crossing area.

"It's been a challenge for industry in the Bay St. George region to recruit and retain drivers for school buses, camps and tours up to now. Bay St. George campus and BDO Deborah Reid's plan to offer the college's first bus driver training starting May 7 should change this."

After completion of the training, McLennon says individuals will be ready to write the Class 2 road test and receive an Air Brakes Endorsement Class 9A for the license, Standard First Aid/Level A CPR certification, as well as a CNA certificate of achievement in Bus Driver training.

"Marketing for the new hands-on, eight-

day Bus Driver training program is generating inquiries and registrations from the local community and interest from other parts of the province where other campuses and BDOs can now quickly respond."

Finally, Baie Verte campus, with the support of BDO Ruth Penton, is "breaking new ground" this winter in Springdale with the Diamond Driller Helper program.

In February, 10 individuals from Nunavut began a seven-week customized Diamond Driller Helper program delivered by the college for Springdale Drilling. Springdale Drilling is active as a contractor in developing the mining project in Mary River in Nunavut.

"The company's employees, all experienced diamond drillers delivering a range of hands-on training along with college instructors, were integral to this unique program infused with safety - from train the trainer, to diamond driller helper tasks, to helicopter training. The Springdale employees also completed training to renew some of their credentials - truly a workforce enhancement project," concludes McLennon.

For more information about Continuing Education and Contract Training programs at CNA, log on to www.cna.nl.ca.

Do you have a college story to tell? Do you know a student, faculty, or staff member that should be recognized for their achievements? CURRENTS is looking for a few good stories about our public college and the people who make it a success. Send us your photos, announcements, and alumni updates. If you have any ideas, suggestions or criticisms, please drop us a line. Please let us know how we can make CURRENTS a better newsletter for you.

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Remembering a colleague

The college was struck with the loss of a dear friend and colleague Glynn Bishop. The logistics clerk with College of the North Atlantic-Qatar passed away on November 14, 2008.

Bishop was an energetic, intelligent and honest individual. Always quick with a joke or to offer a helping hand, he had an innate ability to light up a room with his charm and personality. While he did not have a long career with CNA-Q, Bishop was a well-known member of the Canadian community in Doha with college personnel and other ex-patriots.

His love for children was evident in everything he did, but it was at its strongest anytime he spoke of his four boys: Adam, Ethan, Brandon and Andrew. Always a loving father and husband to his wife Diane, Bishop took



Glynn Bishop with his wife Diane and four sons: Adam, Ethan, Brandon and Andrew.

life in stride and lived every moment to its fullest.

He will be missed...

